# ANNUAL CURRICULUM PLAN CLASS: XII (Commerce) SESSION (2023 – 2024)

# ENGLISH (Core) (301) - XII -2023 -24

MONTH &	TOPICS TO BE COVERED	LEARNING OUTCOMES	
WORKING DAYS		Students will be able to:	
April (23)	<ul> <li>Flamingo: The Last Lesson, Lost Spring and My Mother at Sixty Six</li> <li>Writing Skills: Letter to the Editor and Notice Writing</li> </ul>	<ul> <li>The Last Lesson:</li> <li>Understand the language is a key to prison, know the importance of mother tongue a understand the wastefulness of war.</li> <li>Lost Spring:</li> <li>Understand the miserable plight of street children forced into labour early in life, analyse that there are millions of children experiencing no spring their lives, for their childhood is consumed in making a living.</li> <li>My Mother at Sixty Six:</li> <li>Read the poem with proper expressions, pauses and voice modulation; understand ar share the loneliness of aged; understand the importance of our duties towards the</li> </ul>	
		elderly people.	
May (27)	• Revision PT 1	The Third Level:	
	Vistas: The Third Level, The Tiger King;	Identify and make connections between similar situations in own life experiences.	
	Journey to the End of the Earth; The	Understand the contrast between the fantasy world and real world	
	Enemy.	The Tiger King:	
		<ul> <li>Understand that there is a need of a new system for the age of ecology i.e a system which is embedded in the care of all people and also in the care of the Earth and all life upon it.</li> </ul>	
		Understand that it is inappropriate to prove or disprove astrological predictions	
		Journey to the End of the Earth:	
		<ul> <li>Understand that millions of years ago humans hadn't arrived and the climate was much warmer with a variety of flora and fauna.</li> </ul>	
		<ul> <li>Understand that to study the Earth's past, present and future, Antarctica is the place – the world's geological history is in Antarctica.</li> </ul>	
		The Enemy:	
		Conclude that people of the world are inherently the same despite the differences in colour , culture & nationalities.	

June		Summer Vacations	
July (26)	Flamingo: Deep Water; The Rat Trap; Keeping     Quiet	Deep Water:	
	Writing Skills: Invitations; Article Writing;  Beneat Writing	<ul> <li>Understand that most challenging situations could be overcome with immense courage and determination.</li> </ul>	
	Report Writing	Understand that there is terror only in the fear of death and at death there is peace	
		<ul> <li>Understand that the essential goodness in a human being can be awakened through love, respect, kindness and understanding.</li> </ul>	
		The Rattrap:	
		Understand that material benefits are the traps that most human being are prone to fall into.	
		Keeping Quiet :	
		• Understand that introspection makes us find our flaws and gives us the opportunity to rectify them	
		Think critically, understand not to harm others, remain quiet and still be productive and active	
August	<ul> <li>Revision PT II</li> <li>Flamingo: Indigo; Poets and Pancakes; The Interview; Going Places</li> </ul>	Indigo:	
(25)		Understand that role of a leader and the importance of rights.	
	Writing Skills: Applications for Job; Invitation writing	<ul> <li>Know the sufferings and contributions of freedom fighters and understand that freedom from fear is a prerequisite for justice. Take Initiative with a sense of responsibility and confidence.</li> </ul>	
		Poets and Pancakes:	
		<ul> <li>Gain knowledge of Gemini Studios and the people from different regions and religions working together and there working conditions.</li> </ul>	
		Understand that good poetry and music are the deciding factor in the popularity of the film.	
		Going Places:	
		• Compare their world of fantasy and reality in life and responsibilities in the family.	
		• Analyse the difference between realistic and unrealistic dreams and understand that there is no substitute to hard work.	
September (25)		Revision and Half Yearly Examination	
October	Flamingo: A Thing of Beauty; Aunt Jenifer's  The Resolution Stock of the Stock  The Resolution Stock of the Stock of	A Thing of Beauty:	
(22)	Tigers; Roadside Stand  • Vistas: On the Face of it, Memories of Childhood	Learn from the stories of great people that beauty dwells inside us and gives us	

	Writing Skills : Applications for Job; Report Writing	<ul> <li>happiness; appreciate and admire the beauty of nature and the varied definitions of beauty.</li> <li>Aunt Jenifer's Tigers:</li> <li>Understand that man and woman are equal and even females have inherent desires and they deserve freedom: mental and emotional both.</li> <li>Empathise with the victims of male chauvinism and raise voice against domestic violence.</li> <li>A Roadside Stand:</li> </ul>
		• Understand the contrast between the lives of rich and poor and understand that the economic well-being of a country depends on a balanced development of the villages and the cities.
		On The Face of It:
		Gain insight into the loneliness of physically handicapped and understand that a person with physical impairment expects good and normal behavior from others and respect them for what they are.
		Realise that pain of actual physical impairment is often much less than the sense of alienation felt by the person with disabilities.
		Memories of Childhood:
		• Learn how to respect people from different culture and reflect their own/right perspective of treating underprivileged and marginalized community.
November		Revision PT III and Project Work
(21)		
December (25)		Revision Pre-Board I
(25)		Revision Pre Board II
January (17)		REVISION FIE DUATU II
February		
(25)		
March (25)		Annual Board Examination

#### Exam wise syllabus distribution:-

- P.T-I: The Last Lesson; My Mother at Sixty Six; The third level;
- Letter To Editor, Notice writing

P.T-II: Lost Spring; Deep Water; The Rattrap; Poem: Keeping Quiet, Invitation; Job application

**Half Yearly:** The Last Lesson; Lost Spring; My Mother at Sixty Six; The Third level; The Tiger King; Journey to the end of the earth; The Enemy, Keeping Quiet; Deep Water; TheRattrap; Indigo; Invitations; Notice writing; Report writing; Letter To Editor (Formal), Job application, Article Writing

PT-III: A Thing of Beauty; Aunt Jenifer's Tigers; On The Face Of It; Memories of Childhood; Roadside Stand.

Pre Board -I: FULL SYLLABUS

Pre Board-II: FULL SYLLABUS EXAMINATION SPECIFICATIONS

TIME: 3 HOURS MARKS: 80 SECTION - A (READING) (20 MARKS)

Q 1 Unseen Passage to assess comprehension, interpretation and inference (12 Marks)

Q 2 Unseen Case based passage with verbal/visual inputs like statistical data, charts etc.

#### **SECTION - B (ADVANCED WRITING SKILLS) (20 MARKS)**

Q3. Short & Long writing Tasks.

One out of two short compositions not more than 50 words. Eg: Notices, Invitations & Replies. (5 Marks)

Long answers questions: Letters to Editor Application for jobs (5 Marks)

Very Long answer questions based

On visual / verbal input eg. : Article writing or Report writing. (5 Marks)

#### SECTION - C (LITERARY TEXT) (30 Marks) Flamingo (Main Reader) Vistas (Supplementary Reader)

Q 4 Reference to the context.

- i. One poetry extract out of two from the book Flamingo to assess comprehension, interpretation, analysis and appreciation. (6 Marks)
- ii. One Prose extract out of two from the book Vistas to assess comprehension, interpretation, analysis and appreciation. (4 Marks)
- iii. One prose extract out of two from the book Flamingo to assess comprehension, interpretation, analysis and appreciation. (6 Marks)
- Q 5 Short answers questions based on prose and poetry from the book Flamingo to be answered in 40-50 words. (5×2=10 Marks)
- Q 6 Short answers questions based on prose and poetry from the book Vistas to be answered in 40-50 words. (2×2=4 Marks)
- Q 7 One Long answer type question based from prose/poetry (Flamingo) to be answered in 120-150 words. (1×5=5 Marks)
- Q 8 One Long answers type question based on the chapters from the book the Vistas to be answered in 120-150 words. (1×5=5 Marks)

**REFERENCE BOOK: BBC** 

#### **PAPER DESIGN**

Typology	Testing Competencies	Objective Type Question including MCQs(1 mark each)	Short Answer Questions (2 marks each)	Short Answer Question (4 marks each)	Long Answer Question 120-150 words (6 marks each)	Very Long Answer Question 150-200 words (HOTS) (10 marks each)	Total marks
Comprehension	Conceptual understanding, decoding, Analyzing, inferring, interpreting, appreciating, literary, conventions and vocabulary, summarizing and using appropriate format/s	MCQ = 5 Objective Type Questions = 7		2	8		20
Writing Skills	Reasoning, appropriacy of style and tone, using appropriate format and fluency, inference, analysis, evaluation and creativity			1	1	2	30
Literature Textbooks and Supplementary Reading Text	Recalling, reasoning, appreciating literary convention, inference, analysis, creativity with fluency	8 Objective Type Questions (4 from 1 prose and 4 from 1 poetry extract)	5		2		30
	TOTAL	1x20=20	2x5=10	4x3=12	6x3=18	10x2=20	80
Assessment of Listening and Speaking Skills		*		•	÷		20
	GRAND TOTAL		-	- 2			100

	BUSINESS STUDIES (054) XII
Months(No. of working days) Unit No. and Unit Name	Learning Outcomes
April (23)	After going through this unit, the student will be able to:
Unit 1: Nature and Significance of	Understand the concept of management.
Managemet	Explain the functions and importance of management
Unit 2: Principles of Management	Explain the nature and significance of management principles.
Unit 3: Business Environment	Compare the contributions of Fayol and Taylor
	Understand the concept of 'Business Environment'
	• Examine the impact of government policy changes on business in India with reference to liberalisation,
	privatization and Globalisation since 1991
May (27)	After going through this unit, the student will be able to:
Unit 4: Planning	Understand the concept of planning.
	Describe the features and importance of planning.
Unit 5: Organising	Describe functional and divisional structures of organisation.
	Discuss the advantages, disadvantages of formal and informal organization
	Revision of PT 1
June	Summer Vacation
July (26)	After going through this unit, the student will be able to:
	Understand the concept of staffing.
Unit 6: Staffing	Describe the steps in the process of staffing
Unit 7: Directing	<ul> <li>Explain the merits and demerits of internal and external sources of recruitment.</li> </ul>
Unit 8: Controlling	Describe the various elements of directing
	<ul> <li>Develop an understanding of Maslow's Hierarchy of needs.</li> </ul>
	Understand the concept of controlling.
	Describe the relationship between planning and controlling
August (25)	Revision for PT2
	After going through this unit, the student will be able to:
Unit9: Financial Management	Understand the concept of financial management
Unit 10: Financial Market	<ul> <li>Discuss the three financial decisions and the factors affecting them.</li> </ul>
	Understand the concept of financial market.
	<ul> <li>Understand capital market and money market as types of financial markets.</li> </ul>
September (25)	Revision and Half Yearly Examination
October (22)	After going through this unit, the student will be able to:
Unit 11:Marketing Management	Understand the concept of marketing
Unit 12: Consumer Protection	Describe the elements of marketing mix.
	Describe the importance of consumer protection.
	<ul> <li>Understand the concept of a consumer according to the Consumer protection Act 2019</li> </ul>

November (21) Revision for PTIII and		nd Project work as per CBSE guidelines			
December (25) Revision and Pre-Box			3oard 1		
	January (17)	Revision and Pre- I	Board 2		
	February (25)				
	March (13)			Annual Board Examination	
EXAMINA	TION SYLLABUS:				
PT-I	Unit 1: Nature and Significance of Unit 2: Principles of Management	f Management	P.T-II	Unit 3 Business Environment Unit 4 Planning Unit 5 Organising	
			P.T- III	Unit 11:Marketing Management Unit 12: Consumer Protection	
Half Yearly Examination:		Unit1, Unit2, Unit3, Unit4, Unit5, Unit6, Unit 7			
Duo Doord	1 and 2		Full Syllabus	and Unit 8	
			Full Syllabus		

NAME OF TEXT BOOKS : Business Studies XI (NCERT)
REFERENCE : Business Studies XI (Subhash Dey)

#### PROJECT ASSESSMENT

	Total	20 Marks
5	Viva	8 Marks
4	Analysis of situations	4 Marks
3	Content, observation and research work	4 Marks
2	Creativity in presentation	2 Mark
1	Initiative, cooperativeness and participation	2 Mark

### Suggested Question Paper Design Business Studies (Code No. 054) Class XII (2023-24) March 2024 Examination

Marks: 80 Duration: 3 hrs.

SN	Typology of Questions	Marks	Percentage
1	Remembering and Understanding: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	44	55%
2	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way	19	23.75%
3	Analysing, Evaluating and Creating:  Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.  Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.  Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	17	21.25%
	Total	80	100%

	ECON	IOMICS (030) XII
Months (No. of Working days)	Unit No. and Name	Learning Outcomes (After going through the units the student/learner would be able to):
April (23)	Unit 2 – Money and Banking  Unit 4 – Government Budget and the Economy	<ul> <li>Understand the concept of money, its components.</li> <li>Discuss the different forms of money in circulation, who supplies it and how.</li> <li>Explain the functioning of banking system and its importance.</li> <li>Discuss about various receipts and government deficits</li> </ul>
May (27)	Revision of PT i Unit 5 – Balance of Payments  Unit 1 – National Income and Related Aggregates	<ul> <li>Learn and understand about how the accounts are maintained to record monetary transactions of the country, its components and conditions.</li> <li>Explain how after trading with different countries, exchange rates are determined. Also about their types and role of market forces.</li> <li>Understand the basic concepts of macroeconomics used in measurement of national income.</li> <li>Develop an understanding of the three approaches to calculate the national income ( Value Added method, Income method and Expenditure method.</li> </ul>
	SUMM	IER VACATIONS
July (26)	Unit – 3 Determination of Income and Employment  Unit – 8 Development experience of India, Pakistan and China: A Comparative Study	<ul> <li>Understand the concept of equilibrium level of income, its calculations, its importance for the country to be in that situation.</li> <li>Develop an understanding, if a country does not achieve its equilibrium level of income then what measures it must adopt to avoid the excess and deficient demand.</li> <li>Understand the issues of growth, population, sectoral and human development.</li> </ul>

August ( 25)	<ul> <li>Revision PT II         <ul> <li>Unit – 7 Current Challenges facing Indian Economy</li> <li>Understand how people become resource; role of human capital economic development; growth of education sector in India.</li> <li>Discuss the key issues – credit and marketing – role cooperatives; agricultural diversification; alternative farm organic farming</li> </ul> </li> <li>Explain the growth and changes in workforce participation rate formal and informal sectors; problems and policies.</li> <li>Develop an understanding of meaning and effects of economic development on resources and environment including glowarming.</li> </ul>	of ning- te in	
September (25)	Revision and Half Yearly Examination		
October (22)	<ul> <li>Unit – 6 Development Experience (1947-90) and Economic Reforms since 1991:</li> <li>Understand about the state of Indian economy on the even independence. Indian economic system and common goals of Year Plans</li> <li>Explain the main features, problems and policies of agricul (institutional aspects and new agricultural strategy), industry 1956; SSI – role &amp; importance) and foreign trade.</li> <li>Develop an understanding LPG policy, Demonetization and GST.</li> </ul>	Five Iture (IPR	
November (21)	Revision PT 3		
December (25)	Revision Pre- Board 1		
January (17)	Revision Pre Board 2	Board 2	
February (25)			
March (13)	Board Exams 2024		

Units		Marks	Periods
Part A	Introductory Macroeconomics		
	National Income and Related Aggregates	10	30
	Money and Banking	06	15
	Determination of Income and Employment	12	30
	Government Budget and the Economy	06	17
	Balance of Payments	06	18
		40	
Part B	Indian Economic Development		
	Development Experience (1947-90) and Economic Reforms since 1991	12	28
	Current Challenges facing Indian Economy	20	50
	Development Experience of India – A Comparison with Neighbours	08	12
	Theory Paper (40+40 = 80 Marks)	40	
			200
Part C	Project Work	20	20

NAME OF TEXT BOOKS : Introduction to Macro Economics, Indian Economic Development XII (NCERT)

REFERENCE : Introduction to Macro Economics, Indian Economic Development XII (Sandeep Garg)

**EXAMINATION SYLLABUS:** 

PT1: unit 2 and 4 PT 2: unit 3 and 8

Half Yearly: unit 1,2,3,4,5,8

PT 3: unit 4 and 6

Pre Board I : Full Syllabus Pre Board II : Full Syllabus

#### PROJECT ASSESSMENT

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S. No.	Heading	Marks Allotted
1.	Relevance of the topic	3
2.	Knowledge Content/Research Work	6
3.	Presentation Technique	3
4.	Viva-voce	8
	Total	20 Marks

## Suggested Question Paper Design Economics (Code No. 030) Class XII (2023-24) March 2024 Examination

Marks: 80 Duration: 3 hrs.

SN	Typology of Questions	Marks	Percentage
1	Remembering and Understanding: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	44	55%
2	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	18	22.5%
3	Analysing, Evaluating and Creating:  Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.  Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.  Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	18	22.5%
	Total	80	100%

		TANCY (055)
Months (No. of Working days)	Unit No. and Name	Learning Outcomes (After going through the units the student/learner would be able to):
April (23)	<ul> <li>Chapter 1         Accounting for partnership firm         Fundamental         Partnership: features, Partnership Deed.         </li> <li>Provisions of the Indian Partnership Act 1932in the absence of partnership deed.</li> <li>Fixed v/s fluctuating capital accounts. Preparation of Profit and Loss Appropriationaccount- division of profit among partners, guarantee of profits.</li> <li>Past adjustments (relating to interest on capital, interest on drawing, salary and profitsharing ratio).</li> <li>Note: Interest on partner's loan is to be treated as a charge against profits</li> </ul>	<ul> <li>State the meaning of partnership, partnership firm and partnership deed.</li> <li>Describe the characteristic features of partnership and the contents of partnershipdeed.</li> <li>Discuss the significance of provision of Partnership Act in the absence of partnershipdeed.</li> <li>Differentiate between fixed and fluctuating capital, outline the process and develop theunderstanding and skill of preparation of Profit and Loss Appropriation Account.</li> <li>Develop the understanding and skill of preparation profit and loss appropriation account involving guarantee of profits.</li> <li>Develop the understanding and skill of making past adjustments.</li> </ul>
May (27)	Revision for PT1 Chapter 2— change in profit sharing ratio among the existing partners Accounting for Partnership firms — Reconstitution and Dissolution. Change in the Profit Sharing Ratio Among the existing partners - sacrificing ratio, gaining ratio, accounting for revaluation of assets and reassessment of liabilities and treatment of reserves, accumulated profits and losses. Preparation of revaluation account and balance sheet.	<ul> <li>state the meaning, nature and factors affect ingoodwill</li> <li>Develop the understanding and skill of valuation of goodwill using different methods.</li> <li>State the meaning of sacrificing ratio, gainingratio and the change in profit sharing ratio among existing partners.</li> <li>Develop the understanding of accounting treatment of revaluation assets and reassessment of liabilities and treatment ofreserves and accumulated profits by preparing revaluation account and balance sheet.</li> <li>Explain the effect of change in profit sharingratio on admission of a</li> </ul>

# Chapter 3 Admission of partner

effect of admission of a partner on change in the profit sharing ratio, treatment of goodwill (as per AS 26), treatment for revaluation of assets and re-assessment of liabilities, treatment of reserves, accumulated profits and losses, adjustment of capital accounts and preparation of capital, current account and balance sheet.

#### Note:-

Goodwill: meaning, factors affecting, need for valuation, methods for calculation (average profits, super profits and capitalization), adjusted through partners capital/ current account or by raising and writing off goodwill (AS 26)

new partner.

Develop the understanding and skill of treatment of goodwill as per AS-26, treatment of revaluation of assets and re-assessment of liabilities, treatment of reserves and accumulated profits, adjustment of capital accounts and preparation of capital, current account and balance sheet of the new firm.

#### (JUNE) SUMMER VACATIONS

#### July (26)

# Chapter 4 Retirement or death of partner

 effect ofretirement / death of a partner on change in profit sharing ratio, treatment of goodwill (as per AS 26), treatment for revaluation of assets and reassessment of liabilities, adjustment of accumulated profits, losses and reserves, adjustment of capital accounts and preparation of capital, current account and balance sheet.

- Explain the effect of retirement / death of apartner on change in profit sharing ratio.
- Develop the understanding of accounting treatment of goodwill, revaluation of assetsand re-assessment of liabilities and adjustment of accumulated profits, losses and reserves on retirement / death of a partner and capital adjustment.
- Develop the skill of calculation of deceased partner's share till the time of his death and prepare deceased partner's and executor's account.

	Preparation of loan account of the retiring partner.	Discuss the preparation of the capital accounts of the remaining partners
	Calculation of deceased partner's share ofprofit till	and thebalance sheet of the firm after retirement / death of a partner.
	the date of death. Preparation of deceased partner's	
	capital account and hisexecutor's account.	
August ( 25)	Revision PT 2 Chapter 5 Dissolution of partnership firm  • Meaning of dissolution of partnership and partnership firm, types of dissolution of a firm.  Settlementof accounts - preparation of realization account, and other related accounts: capital accounts of partners and cash/bank a/c (excluding piecemeal distribution, sale to a company and insolvency of partner(s)).  Note:  (i) If the realized value of tangible assets is not given it should be considered as realized at book value itself.  (ii) If the realized value of intangible assets is notgiven it should be considered as nil (zero value).  (iii) In case, the realization expenses are borne by a partner, clear indication should be given regarding the payment thereof.	<ul> <li>Understand the situations under which apartnership firm can be dissolved.</li> <li>Develop the understanding of preparation of realisation account and other related accounts.</li> </ul>
	Chapter 6 Issue of share	State the meaning of share and share capitaland differentiate between equity
	Accounting for Share Capital	shares and preference shares and different types of share capital.
	Features and types of companies Share and share	
	capital: nature and types.	Understand the meaning of private placement of shares and Employee Stock Option
	Sapital Hatare and typesi	Plan.

- Accounting for share capital: issue and allotment of equity and preferences shares. Public subscription of shares over subscription and under subscription of shares; issue at par and at premium, calls in advance and arrears (excluding interest), issue of shares for consideration other than cash.
- Concept of Private Placement and EmployeeStock
   Option Plan (ESOP), Sweat Equity.
- Accounting treatment of forfeiture and re-issue of shares.
- Disclosure of share capital in the BalanceSheet of a company.

- Explain the accounting treatment of sharecapital transactions regarding issue of shares.
- Develop the understanding of accountingtreatment of forfeiture and re-issue of forfeited shares.
- Describe the presentation of share capital in the balance sheet of the company as per schedule III part I of the Companies Act 2013.

#### September (25) October (22)

# Chapter 7 Issue of debenture

#### Accounting for Debentures

- Debentures: Meaning, types, Issue of debentures at par, at a premium and at a discount. Issue of debentures for consideration other than cash; Issue of debentures with terms of redemption; debentures as collateral security-concept, interest on debentures. Writing off discount /loss on issue of debentures.
  - **Note**: Discount or loss on issue of debentures to be written off in the year debentures are allotted from Security Premium Reserve (if it exists) and then from

- Revision and Half Yearly Examination + Practicals
  - Explain the accounting treatment of different categories of transactions related to issue ofdebentures.
  - Develop the understanding and skill of writing of discount / loss on issue of debentures.
  - Understand the concept of collateral security and its presentation in balance sheet.
  - Develop the skill of calculating interest ondebentures and its accounting treatment.
  - State the meaning of redemption ofdebentures.

Statement of Profit and Loss as Financial Cost (AS 16)

# Chapter 8 Financial statement of companies (As per schedule III)

- Meaning, Nature, Uses and importance of financial Statement.
- Statement of Profit and Loss and Balance Sheet in prescribed form with major headings and sub headings (as per Schedule III to the Companies Act, 2013)

**Note:** Exceptional items, extraordinary items and profit (loss) from discontinued operations are excluded.

# Chapter 9 Financial statement analysis

Financial Statement Analysis: Meaning, Significance
 Objectives, importance and limitations.

# Chapter 10 Accounting ratios

- Accounting Ratios: Meaning, Objectives,
   Advantages, classification and computation.
- Liquidity Ratios: Current ratio and Quickratio.
- Solvency Ratios: Debt to Equity Ratio, Total Asset to Debt Ratio, Proprietary Ratio and Interest Coverage Ratio. Debt to Capital Employed Ratio.
- Activity Ratios: Inventory Turnover Ratio, Trade Receivables Turnover Ratio, Trade Payables

 Develop the understanding of major headings and sub-headings (as per Schedule III to theCompanies Act, 2013) of balance sheet as per the prescribed norms / formats.

- State the meaning, objectives and limitations of financial statement analysis.
- Discuss the meaning of different tools of financial statements analysis'.
- State the meaning, objectives and significance of different types of ratios.
- Develop the understanding of computation of current ratio and quick ratio.
- Develop the skill of computation of debt equity ratio, total asset to debt ratio, proprietary ratioand interest coverage ratio.
- Develop the skill of computation of inventoryturnover ratio, trade receivables and trade payables ratio and working capital turnover ratio and others.
- Develop the skill of computation of gross profit ratio, operating profit ratio, net profit ratio and return on investment.

State the meaning and objectives of cash flowstatement.

Turnover Ratio, Fixed Asset Turnover Ratio, Net Asset Turnover Ratio and Working Capital Turnover Ratio.

 Profitability Ratios: Gross Profit Ratio, Operating Ratio, Operating Profit Ratio, Net
 Profit Ratio and Return on Investment.

Note: Net Profit Ratio is to be calculated on the basis of profit before and after tax.

# Chapter 11 Cash flow statement

 Meaning, objectives Benefits, Cash and Cash Equivalents, Classification of Activities and preparation (as per AS 3 (Revised) (Indirect Method only)

#### Note:

- (i) Adjustments relating to depreciation and amortization, profit or loss on sale of assets including investments, dividend (both final and interim) and tax.
- (ii) Bank overdraft and cash credit to be treated as short term borrowings.
- (iii) Current Investments to be taken as Marketable securities unless otherwise specified.

**Note:** Previous years' Proposed Dividend to be given effect, as prescribed in AS-4, Events occurring after the Balance Sheet date. Current years' Proposed Dividend will be accounted for in the next year after it is declaredby the shareholders.

 Develop the understanding of preparation of Cash Flow Statement using indirect methodas per AS 3 with given adjustments.

November (21)	Revision PT 3 and Practicals
December (25)	Pre- Board 1
January (17)	Pre Board 2
February (25)	•
March (13)	Board Exams 2024

#### Accountancy (Code No. 055)

Class-XII (2023-24)

Theory: 80 Marks 3 Hours

Project: 20 Marks

Units		Periods	Marks
Part A	Accounting for Partnership Firms and Companies		
	Unit 1. Accounting for Partnership Firms	105	36
	Unit 2. Accounting for Companies	45	24
		150	60
Part B	Financial Statement Analysis		
	Unit 3. Analysis of Financial Statements	30	12
	Unit 4. Cash Flow Statement	20	8
		50	20
Part C	Project Work	20	20
	Project work will include:		
	Project 4 Marks File		
	Written 12 Marks (One Hour) Test		
	Viva Voce 4 Marks		

Part B	Computerized Accounting		
	Unit 4. Computerized Accounting	50	20
Part C	Practical Work	20	20
	Practical work will include:		
	Practical File 4 Marks		
	Practical Examination 12 Marks (One Hour)		
	Viva Voce 4 Marks		

NAME OF TEXT BOOKS : Accountancy Part A volume I, Part A volume II, Analysis of Financial statement Part B

REFERENCE: D.K. Goyal, T.S. Grawel and Exam idea

EXAMINATION SYLLABUS:
PT1: Unit 1 Chapter 1<sup>st</sup>
PT 2: chapter 2 and 3
PT 3: Chapter 4 and 5

Half Yearly: full partnership and company accounts (issue of share)

Pre Board I : Full Syllabus Pre Board II : Full Syllabus

#### **Project Work**

Note: Kindly refer to the Guidelines published by the CBSE.

The comprehensive project may contain simple GST calculations.

# Suggested Question Paper Design Accountancy (Code No. 055 Class XII (2022-23)

Theory: 80 Marks Project: 20 Marks

3 hrs.

SN	Typology of Questions	Marks	Percentage
1	Remembering and Understanding:		
	Exhibit memory of previously learned material by recalling facts, terms,		
	basic concepts, and answers.	44	55%
	Demonstrate understanding of facts and ideas by organizing, comparing,		
	translating, interpreting, giving descriptions, and stating main ideas		
3	Applying: Solve problems to new situations by applying acquired		
	knowledge, facts, techniques and rules in a different way.	19	23.75%
4	Analysing, Evaluating and Creating:		
	Examine and break information into parts by identifying motives or causes.		
	Makeinferences and find evidence to support generalizations.		
	Present and defend opinions by making judgments about information,	17	21.25%
	validity of ideas, orguality of work based on a set of criteria.		2212370
	Compile information together in a different way by combining elements in		
	a new pattern or proposing alternative solutions.		
	TOTAL	80	100%

MATHEMATICS (041) XII ( 2023-2024)				
Month(No. Of working days) Topics to be covered	Concept/ Mathematics Activities	Objective / expected learning outcome		
April(23)  Ch-1: Relations and functions Ch-2: Inverse trignometric functions.  Ch-3: Matrices	<ul> <li>To draw the graph of sin<sup>-1</sup> x, using the graph of sin x and demonstrate the concept of mirror reflection (about the line y = x)</li> <li>To explore the principal value of thefunction sin<sup>-1</sup> x using a unit circle.</li> </ul>	<ul> <li>Students will be able to understand:</li> <li>Definition, range, domain, principal value branch. Graphs of inverse trigonometric Functions Elementary properties of inverse trigonometric functions.</li> <li>Types of matrices, zero and identity matrix, transpose of a matrix, symmetric and skew symmetric matrices. Operation on matrices:         <ul> <li>Additionand multiplication with a scalar. Simple properties.</li> <li>Concept of elementaryrow and column operations.</li> </ul> </li> </ul>		
May(27) Revision PT I Ch- 4: Determinants Ch 5: Continuity and differentiability Ch- 6: Applications of derivatives.	<ul> <li>To find analytically the limit of a function f(x) at x = c and also to check the continuity of the function at that point.</li> <li>To verify Rolle's Theorem &amp; Lagrange's Theorem</li> <li>To understand the concepts of decreasing and increasing functions</li> </ul>	<ul> <li>Students will be able to understand:</li> <li>Determinant of a square matrix (up to 3 x 3 matrices), properties of determinants, minors, co-factorsand applications of determinants in finding the area of a triangle. Adjoint and inverse of a square matrix. Consistency, inconsistency.</li> <li>Continuity and differentiability, derivative of composite functions, chain rule, derivative of inverse trigonometric functions, derivative of implicit functions. Second order derivatives. Rolle's and Lagrange's Mean ValueTheorems.</li> <li>Applications of derivatives: rate of change of bodies, increasing/decreasing functions, tangents and normal use of derivatives in approximation, maximaand minima, first derivative test and second derivative test.</li> </ul>		
June		Summer Vacations		
July(26)  Ch-7: Integrals  Ch- 8: Application of integrals	• To evaluate the definite integral $\int_{a}^{b} (1-x^2)dx$ As the sum and verify it by actual integration.	<ul> <li>Students will be able to understand:</li> <li>Integration as inverse process of differentiation. Integration of a variety offunctions by substitution, by partial fractions and by parts, Evaluation of simple integrals of the following types.</li> <li>Applications in finding the area under simple curves, especially lines, circles/ parabolas/ellipses.</li> </ul>		

August(25) Revision PT II Ch- 9 Differential equations Ch-10: Vector Algebra Ch- 11: Three dimensional Geometry	<ul> <li>To verify geometrically that c→ x(a→ + b→→)         = c→ x a→ + c→ x b→→</li> <li>To demonstrate the equation of a plane innormal form.         To measure the shortest distance betweentwo skew lines and verify it analytically.</li> </ul>	Students will be able to understand:  Definition, order and degree, general and particular solutions of a differential equation. Formation of differential equation whose general solution is given. Solution of differential equations by method of separation of variables, solutions of homogeneous differential equations of first orderand first degree.  Vectors and scalars, magnitude and direction of a vector. Direction cosinesand direction ratios of a vector. Types of vectors.  Properties and application of scalar (dot) product of vectors, vector (cross)product of vectors, scalar triple product of vectors.  Shortest distance between two lines. Cartesian and vector equation of aplane. Angle between two lines, two planes, a line and a plane.
September (25)	Revision and Half Yearly Examination	
October(22) Ch-12: Linear programming Ch 13: Probability	To explain the computation of conditional probability of a given event A, when event Bhas already occurred through an example of throwing a pair of dice.	Students will be able to understand:  Conditional probability, multiplication theorem on probability, independentevents, total probability, Bayes' theorem, Random variable and its probability distribution.  objective function, optimization, different types of linear programming (L.P.) problems, mathematical formulation of L.P. problems, graphical method of solution for problems in two variables, feasible and infeasible regions, feasible and infeasible solutions, optimal feasible solutions.
November(21)	.Revision PT III and Lab Manuals	
5 (25)		
December(25)		Pre-Board-I
January(17)		Pre-Board-II
February(25)		PRACTICALS
March (13)		FINAL BOARD EXAM
Names of Toyt Books		EAAIVI

#### Names of Text Books:

- 1. Mathematics Part I for Class XII Publisher: NCERT
- 2. Mathematics Part II for Class XII Publisher: NCERT
- 3. <u>Reference Book:</u>RD . SHARMA

EXAMINATION SYLLABUS:				
PT-I Ch. 2 to 4	PT II Ch. 5 to 7	P.T-III Ch. 7 to 10	Half Yearly: Ch. 1 to 7	
Pre Board 1		Full Syllabus		
Pre Board 2		Full Syllabus		

	PHYSICAL EDUCAT	TION (048)
Months (No. of Working days)	Unit No. and Name	Learning Outcomes (After going through the units the student/learner would be able to):
April (23)	Unit 1 – Management of Sports Events Unit 2 – Children and Women in sports	<ul> <li>Understand the function of sports event management, various committees &amp; their responsibilities.</li> <li>Fixtures and its procedure.</li> <li>Develop an understanding of common postural deformities and its corrective measure exercises.</li> <li>Explain special consideration and Female Athletes Triad.</li> </ul>
May (27)	Revision PT 1 Unit – 3 Yoga and the Preventive measure for lifestyle disease. Unit – 4 Physical Education and Sports for CWSN	<ul> <li>Understand the concept of Obesity, Asthma, Hyper-tention and Diabetes.</li> <li>Organisation promoting the disability sports, advantages of the physical activities for the children with special needs, strategies to make physical activity assessable for children with special needs.</li> </ul>
	SUMMER VACA	TIONS
July (26)	Unit – 5 Sports Nutrition Unit – 6 Test and Measurement in sports Unit – 7 Physiology and Injury in sports	<ul> <li>Understand the concepts of balanced diet, nutritive and non-nutritive components.</li> <li>Explain the concept of Fitness test, Rikkli &amp; Jones.</li> <li>Understand about the physiological factors determining components of physical factors and effect of exercises on muscular and respiratory system.</li> </ul>
August ( 25)	Revision PT 2 Unit – 8 Biomechanics in sports	<ul> <li>Explain the various Sports injuries and its classification.</li> <li>Explain the Newton's law of motion, Friction &amp; sports, projectile in sports.</li> </ul>
September (25)	Revision ar	nd Half Yearly Examination
October (22)	Unit – 9 Psychology in Sports	Understand the concept of personality and its

	Unit – 10 Training in Sports.	<ul> <li>types, aggression, psychological attributes in sports.</li> <li>Discuss the concept of Talent Identification and Talent Development in Sports, Introduction to Sports Training cycle, Types and method to develop.</li> </ul>
November (21)	Revision PT 3 and Practical Files	
December (25)	Revision and Pre- Board 1	
January (17)	Revision and Pre Board 2	
February (25)		
March (13)	Annual Board Examination	

#### PROJECT ASSESSMENT

S.No.	Topic	Marks
1	Physical Fitness Test	6
2	Games & Sports	7
3	Yogic Practice	7
4	Record File	5
5	Viva	5
6	Total	30
		10 (A

NAME OF TEXT BOOKS : Physical Education and Health ( Saraswati Publications; S.P. Publications)

**EXAMINATION SYLLABUS:** 

PT1: unit 1 and 2 PT 2: unit 3 and 4 Half Yearly: Unit 1 to 5 PT 3: Unit 6 and 7 Pre Board I: Full Syllabus

Pre Board II : Full Syllabus