

**ANNUAL  
CURRICULAM  
PLAN**

**CLASS III  
(2023-24)**

**CURRICULUM PLAN  
SUBJECT- ENGLISH**

**CLASS- III (2022-23)**

Month	Working Days	Literature Book	Grammar	Writing	Recitation	Activities	Learning Outcomes	Skills to be developed
April	23	L-1 Peter and his toy  L-6 Gita's breakfast	L-1 Nouns L-2 Singular and plural	Letter writing(Formal Letter)	Vocabulary practice	Guess the profession!  Prepare a chart on kinds of noun. Worksheet on types of noun	After going through the given syllabus students will be able to: * Practice singular and plural. *Distinguish between common and proper noun. *Read with proper expression. *Increase imagination.	DEAR Approach  Conceptual Learning  Creativity
May	14	L-2 Halfway down	L-3 Gender( Male and Female)  L-4 Pronouns		Recite poem	Worksheet on gender & pronouns	students will be able to: *Observe and improve vocabulary. * Will learn gender of noun, and pronouns. *Emote appropriately	DEAR  Conceptual learning  Problem solving
June	Summer Vacation							
July	26	L-3 A gift for granny  L-4 Mothers are	L- 5 Verbs  L-6 Adjectives	Paragraph writing	Role play  Recite poem	Adjective riddles worksheet Complete the crosswords.  Make greeting cards for	students will be able to: *Read with expression and understanding. *Read,	Role play  Creativity  Play way

		for....				mother	understand and infer. *Do warm up activity and use their imagination.	method & problem solving Inculcate moral values
August	25	L-5 The clever Rabbit  L-7 Lunch for a dinosaur	L-13 Sentences L-8 Present Tense L-16 Synonyms and Antonyms	Letter writing(Informal )  Story writing	Choose the words( adjectives) that can describe the behavior of rabbit do it in notebook  Discuss about What do you usually eat for breakfast?	Rewrite the play as story in your own words on A4 sheet	students will be able to: *Read, examine and evaluate language, style.  *Use Adjectives properly in sentences.  *Write a letter with proper format without grammatical errors.  *Use proper	Situational approach  Knowledge application  Discussion

							pronunciation.		
							<ul style="list-style-type: none"> <li>Learn about synonyms and antonyms</li> </ul>		
September	25	REVISION AND HALFYEARLY- EXAMINATION							
October	22	L-8 The Never-ending story  L-9 A home for a dinosaur	L-9 Past Tense  L-11 Adverbs	Letter writing	Vocabulary learning Discuss the summary of the chapter  Write about: what will you do if u had a dinosaur as a pet?	Group activity based on adverbs	students will be able to: *Summarize the main points of the story. *Understand present tenses, and past. *Write a summary with improved vocabulary. *Comprehend the poem and share ideas	Collaborative Learning  Imagination  DEAR Approach	
November	21	L-10 The elephant  L-11 Going to the village	L-14 Prepositions  L-15 Punctuations	Paragraph writing	Write a paragraph on elephant with the help of poem and share it with class	Play a game with words  Hunt for treasure (Prepositions)	students will be able to: *Read, understand and infer the text. * Understand prepositions and punctuations *Improve vocabulary and language skills. *Recite with expression.	Collaborative learning  Play way method  Inquiry based learning	
December	25	L-12 Aunt Bella's umbrella	L-7 Articles	Story writing	Vocabulary learning	Spell the words	students will be able to:	DEAR Approach	

			L-15 Conjunctions			Make a chart on Articles	*read aloud and enact. *Understand the use of articles & conjunctions. *Write story in proper format. *comprehend and interpret the story	Creativity and Innovation  Communication skills
January	17	L-13 The wind	L-10 Future Tense  L-17 Homophones	Picture composition	Enjoy the poem	Make a list of things that you see when the wind blows          Make a list of Homophones	students will be able to:. *Revision of all tenses and introduce future tense *Write paragraph appropriately.. *Enriching vocabulary. *Spell correctly	Creativity  Debate & Discussion  Inquiry based learning
February	25	Revision Of Annual Examination						
March	13	Annual Examination						

#### SUBJECT ENRICHMENT ACTIVITIES-

1- Role play.

Parameter- Emotions (1), confidence (2), Pronunciation (2).

2- In words search find 10 proper nouns.

Parameter- Grammar participation (2), Content (2), Neatness (1).

3- Conversation.

Parameter-Grammar participation (2), confidence (2), fluency (1).

4- Make a model using caps, strings on rabbit.

Parameter-presentation (2) Creativity (1) Neatness(2)

5 Make a poster on the village scene

Parameter- -(1) content (2)presentation(3)Neatness

**NOTEBOOK ASSESSMENT-** Neatness, Regularity, Assignment completion, Follow up.

**EXAMINATION SYLLABUS-**

**PT-I Literature:** Lesson- 1,2: **Grammar:**L-1,2,3,4 **Writing:** Letter

**PT-2 Literature:** Lesson-6,3: **Grammar:**L-5,6 **Writing:** Letter ,Paragraph Writing

**HALF-YEARLY EXAMINATION-**

**Literature:** Lesson- :1,2,3, 4,5,6,7 **Grammar:**L-1,2,3,4,5,6,8,16 **Writing:** Letter, paragraph writing, story writing

**PT-III Literature:** Lesson- 8,9 : **Grammar:**L-11, 9 **Writing:** Story writing

**ANNUAL EXAMINATION-**

**Literature:** Lesson- 9-13 **Grammar:** L-7, 10, 12, 14, 15, 17,16 ,2 **Writing:** Letter ,Picture composition

LITERATURE BOOK :Head Start (Ratna Sagar) GRAMMAR BOOK: Everyday English Grammar & Composition ( Viva Education)

**CURRICULUM PLAN**

**SUBJECT- HINDI**

**CLASS- III (2023-24)**

महीने	कार्य दिवसों की संख्या	पाठ का नाम और संख्या	व्याकरण	लेखन	श्रवण कौशल	सीखने का परिणाम या प्रतिफल
अप्रैल	23	पाठ-1 हिंद देश के निवासी पाठ -2 भागचूहे, भाग !	हमारीभाषा और लिपि, शब्द भंडार	कवितालेखन	हिंद देश के निवासी (कविता )	छात्र पाठ पढने के बाद प्रकृति से परिचित हो पाएंगे।
मई	14	पाठ -3 रसगुल्ले की जड़	वर्ण माला	कवितालेखन	रस गुल्ले की जड़ (चित्रक था)	छात्र पाठ पढने के बाद अपनी बुद्धि से समस्याओं का समाधान करने में सक्षम हो पाएंगे।
जून	ग्रीष्मकालीन अवकाश					
जुलाई	26	पाठ - 4 सुल्तान का संदूक पाठ -5 सुबह	मात्राएं संज्ञा	चित्र वर्णन	सुबह (कवि ता )	छात्र पाठ पढने के बाद अपनी बुद्धिविवेक का प्रयोग कर प्रश्नो का हल करेंगे छात्रपाठपड़नेकेबादसमयकामहत्वसमझेगए

अगस्त	25	पाठ - 6 बोल अनमोल  पाठ - 7 शर्त एलियनकी  पाठ - 8 तितली कीउड़ान	पत्र  अनुच्छेद कहानी  संज्ञाऔर लिंग  शब्दभंडार  अशुद्धि शोधन, मुहावरे, गिनती, कैलेंडर त्योहार	कहानी लेखन  संवादलेखन।  कहानी लेखन  संवाद लेखन	शर्त एलियनकी  (नाटक)	मनुष्य की पहचान उसकी वाणी द्वारा ही होती है यह सीख पाएंगे।  छात्र पाठ पढ़ने के बाद सफाई के महत्व से अवगत हो पाएंगे।  छात्र पाठ पढ़ने के बाद सीख पाएंगे कि मनुष्य अपने जीवन में बहुत सारी समस्याओं का सामना करता हुआ आगे बढ़ता जाता है।
सितंबर	25	अर्धवार्षिक परीक्षा				
अक्टूबर	22	पाठ - 9 चला किसान  पाठ - 10 परीक्षा	सर्वनाम ,विशेषण  वचन	अनुच्छेद लेखन  कहानी लेखन	चला किसान (कविता)	छात्र पाठ पढ़ने के बाद सीख पाएंगे कि किसान का हमारे जीवन जीवन में कितना महत्वपूर्णयोगदान है।  छात्रपाठपढ़नेकेबादबिनाफलकीचिंताकिएपरि श्रमकरतेरहनासीखपाएंगे।
नवंबर	21	पाठ - 11कहां गया बल्ला  पाठ - 12 बालवीर	शब्द भंडार क्रिया, गिनती, कैलेंडरऔर त्यौहार,	अनुभव लेखन  अनुच्छेद लेखन	कहां गया बल्ला (हास्यकथा)  शेख चिल्ली (चित्रकथा)	व्यक्ति का स्वभाव परिस्थितियों के अनुसार बदलता रहता है सीख पाएंगे।  छात्र पाठ पढ़ने के बाद सीख पाएंगे कि साहस दिखाने या किसी की जान बचाने के लिए कोई उम्र या निश्चित जगह नहीं होती सिर्फ



						अवसर होता है
दिसंबर	25	पाठ - 13 धरती कितनी बड़ी किताब पाठ - 14 बीजयात्रा पाठ - 15 मनभावन मसूरी	मुहावरे पत्र और कहानी अनुच्छेद अशुद्धि शोधन	संवाद लेखन  अनुभव लेखन	) धरती कितनी बड़ी किताब (कविता) हम से बढ़कर कौन (कविता)	छात्र पाठ पढ़ने के बाद मानव इतिहास से परिचित हो पाएंगे। छात्र वृक्षों के महत्व से परिचित हो पाएंगे। छात्र पाठ पढ़ने के बाद मसूरी जैसे पर्यटक स्थल के बारे में जानेंगे
जनवरी	17	पाठ - 16 वन की शान	अपठित गद्यांश	अनुच्छेद लेखन  पत्र लेखन	गधे की सजा (कविता)	छात्र पाठ पढ़ने के बाद अपनी क्षमता को जानेंगे।
फरवरी	25	पुनरावृत्ति				
मार्च	13	वार्षिक परीक्षा				

प्रथम इकाई परीक्षा : पाठ्यपुस्तक पाठ 1,2 व्याकरण पाठ 1,10,11,12,13

द्वितीय इकाई परीक्षा : पाठ्यपुस्तक पाठ 3,4 व्याकरण पाठ 2,10,11,12,13।

अर्धवार्षिक परीक्षा: पाठ्यपुस्तक पाठ 1,2,3,4,5,6,7,8, व्याकरण पाठ 1,2,3,4,5,10,11,12,13,14,15,16,17,18,1

तृतीय इकाई परीक्षा : पाठ्यपुस्तक पाठ 9,10 व्याकरण पाठ 6,7,10,11,12,13

वार्षिक परीक्षा: पाठ 9,10,11,12,13,14,15,16

विषयसंवर्धनगतिविधि-

१. वर्णमाला, भाषा और उनकी लिपियां।
२. वर्गपहेली में से भारतीय शहरों के नाम ढूंढ कर लिखिए।
३. स्त्रीलिंग और पुल्लिंग शब्दों को अलग करके लिखिए।
४. क्रिया के भेद लिखिए।
५. तेलंगाना राज्य के प्रसिद्ध लोकनृत्य और औरपर्यटक स्थलों के बारे में बताइए। (चित्र सहित)

# **ANNUAL CURRICULUM PLANNER**

**CLASS: 4<sup>th</sup>**

**Subject: MATHEMATICS**

MONTH	WORKING DAYS	CHAPTER NAME	EXPECTED LEARNING OUTCOME	ACTIVITY	SKILLS TO BE DEVELOPED
APRIL	23	Chapter 1– Numbers up to Ten Thousand  Chapter 2– Regional and Roman Numerals		Throw 3 Dice At Same Time. Using These 3 Digits The Student Asked To Make What No. They Have Made, Arrange Them As Smallest & Greatest.  Make roman symbols with the help of match sticks, ice cream sticks etc.	Problem solving  Experiential learning        Conceptual learning  Problem solving
MAY	14	Chapter 3 - Addition Of Numbers	After Completing This Chapter, Students Will Be Able To: – Learn The Addition Of 3 Digit And 4 Digit Numbers With Or Without Grouping  Learn The Properties Of Addition	Make A 4X4 Addition Grid Of 3 Digit & 4 Digit Numbers	Creativity and innovation
JUNE	SUMMER VACATION				
JULY	26	Chapter 4– Subtraction Of Numbers	After Completing This Chapter, Students Will Be Able To: – Develop The Understanding Of Subtraction & Properties Of Subtraction	1. Make A List Of Total Students In Your School And Total Boys Of School. How Many Girls Are Therein School?	Creativity and innovation

		Chapter5– Multiplication	UnderstandMultiplicationAsRepeatedAddition	Using lines and dots representation of tables from 2 to 5.	Multidiscipli nary approach
AUGUST	25	Chapter6– Division	AfterCompletingThisChapter,StudentsWill BeAbleTo: <ul style="list-style-type: none"> <li>– DevelopTheUnderstandingOfEqual Sharing &amp; Use OfRepeatedSubtractionToFind Quotient.</li> </ul>	Given2Numbers.WriteTheMultiplicationAsWellAsTheRe latedDivisionFacts.	Learning by doing  Problem solving  Experiential learning
SEPTEMBER	25	REVISION AND HALF YEARLY EXAMINATION			

OCTOBER	22	Chapter1– FractionalNumber s	<p>AfterCompletingThisChapter,Stude ntsWillBe AbleTo:</p> <ul style="list-style-type: none"> <li>– LearnAboutTheFractionOfTheW holeObject</li> </ul> <p>LearnToShowFractionOnNo.Line, Compare &amp; EquivalentFractions</p>	WriteTheFractionsOfTheBoysToThe GirlsOfYourClass.	<p>Conceptual learning</p> <p>Critical thinking</p> <p>Conceptual learning</p>
NOVEMB ER	21	Chapter2– Money  Chapter3–Time	<p>AfterCompletingThisChapter,Stude ntsWillBe AbleTo:</p> <ul style="list-style-type: none"> <li>– LearnToWriteRupees&amp;PaiseUsing A Decimal Point &amp;ConversionOfRupeeToPaise.</li> <li>– RecallReadingTheClockToTheEx actHour</li> </ul> <p>LearnToUse AM &amp;PM</p>	<p>Count The Money With Some Notes &amp;Coins</p> <p>Make a clock .</p>	<p>Learning by doing.</p> <p>Creative and Innovation</p> <p>Problem solving</p>

<p><b>DECEMBER</b></p>	<p>25</p>	<p>Chapter 4 – Measurement Of Weight Chapter 5 – Measurement Of Capacity</p> <p>Chapter 6– Measurement Of Length</p>	<p>After Completing This Chapter, Students Will Be Able To:</p> <ul style="list-style-type: none"> <li>– Acquire The Knowledge Of Standard Units Used To Measure Lengths.</li> </ul> <p>Acquire The Knowledge Of Standard Unit Of Capacity</p>	<p>. Make A Chart Of Your Body Parts Using Ruler To Measure Length &amp; Width Of Your Thumb.</p> <p>Measure The Capacity Of Different Utensils And Write On Sheet.</p>	<p>Learning by doing</p> <p>Conceptual learning</p> <p>Experiential learning</p>
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<b>JANUARY</b>	<b>17</b>					Creativity and innovation	
<b>FEBRUARY</b>	<b>25</b>	REVISION FOR ANNUAL EXAM					Conceptual learning
<b>MARCH</b>	<b>13</b>	<b>ANNUAL EXAM</b>					

**CURRICULUM PLAN**

**SUBJECT- SCIENCE**

**CLASS- III (2023-24)**

<b>Month</b>	<b>Working Days</b>	<b>Block No. &amp; Name</b>	<b>Activities</b>	<b>Materials Required</b>	<b>Learning Outcomes</b>	<b>Skills to be developed</b>
<b>April</b>	<b>23</b>	<b>Lesson:1 amazing human body</b>	<b>Prepare a chart showing different system of our body.</b>	<b>Chart paper, coloured pencil, scale, rubberA4 sheet.</b>	<b>Students will be able to understand the functions of different parts of</b>	<b>Art integrated</b>

		<b>Lesson-2 Balanced diet</b>	<b>*prepare a chart on essential food groups for a balanced diet</b>	<b>Pictures, chart, notebook, glue stick</b>	<b>our body .  Students will be able to understand the importance of balanced diet.</b>	<b>Inquiry Based</b>
<b>May</b>	<b>14</b>	<b>Lesson-3 Parts of a plants</b>	<b>*make an album of dried and pressed leaves and flowers of various plants</b>	<b>album, dried leaves, flowers, colors and glue.</b>	<b>Students will be able to understand the functions of each parts of plants.</b>	<b>Critical thinking, active learning</b>
<b>June</b>	<b>0</b>	<b>Summer Vacation</b>				
<b>July</b>	<b>26</b>	<b>Lesson-4 animals: feeding habits</b>	<b>draw the pictures of herbivores, carnivores, omnivores animals on the chart paper .</b>	<b>chart, pen, coloured pen.</b>	<b>Students will be able to know about different feeding habits of different animals</b>	<b>Collaborative</b>
		<b>lessons-5 birds</b>	<b>Prepare a table on all types of birds and explain about their body structure.</b>	<b>Chart paper, coloured pencil, pen.</b>	<b>Students will be able to understand the feeding habits of various kinds of birds.</b>	<b>Collaborative</b>
<b>August</b>	<b>25</b>	<b>Lesson-6 world around us</b>	<b>Prepare a chart showing living and</b>	<b>Chart paper, coloured pencil, scale, rubber, A4</b>	<b>Students will be able to understand the difference</b>	<b>Experiential Learning</b>



		Lesson-7 states of matter	non-living things.  Prepare a chart on three types of states of matter along with their characteristics	sheet.  Chart paper, pen, , colours.	between living and non living things.  Students will be able to analyze the molecular arrangement of all three states of matter.	Art Integrated
September	25	Revision of half-yearly Examination				
October	22	lesson-8 air and water  Lesson-9 weather and seasons	*draw a chart showing the water cycle  Paste the pictures of different types of seasons on a A4 sheet.	Chart papers, pictures, pen, pencil and colours  Chart papers, pen, pencil.	Students will be able to understand that we must not waste water.  The students will be able to learn about different type of seasons and factors affecting weather.	Critical Thinking  Creativity and Innovation
November	21	lesson-10 staying safe	Make use of the waste and make a first aid box from a shoe box.	chart paper, pen, tape, colors, shoe box.	Students will be able to understand the needs to follow the safety	Constructivism approach

		<b>Lesson-11 Light, sound and force.</b>	<b>Paste the pictures of different luminous and non luminous objects.</b>	<b>Chart paper, pen, colors, pencil.</b>	<b>rules.</b>  <b>The students will be able to understand the luminous and non luminous objects.</b>	<b>Critical Thinking</b>
<b>December</b>	<b>25</b>	<b>Lesson-12 the earth and its neighbours</b>	<b>Make a solar system with colourful sheets on A4 sheet.</b>	<b>Chart paper, pen and colours, colourful sheets, A4 sheet.</b>	<b>The students will understand the concept of rotation and revolution and how days and seasons occur.</b>	<b>Role Play</b>
<b>January</b>	<b>17</b>	<b>Revision for Annual Examination</b>				
<b>February</b>	<b>25</b>	<b>Revision for Annual Examination</b>				
<b>March</b>	<b>13</b>	<b>Annual Examination</b>				

#### **SUBJECT ENRICHMENT ACTIVITIES-**

1- To solve the crossword based on animals.

Parameter- Speed (2), Accuracy (1), Identification (2).

2- Make a greeting card by pasting these feathers on a plain chart paper.

Parameter- Innovative idea (2), Co-relation with the theme (2), Neatness (1).

3- To solve the crossword based on our body parts.

Parameter- Content (2), Presentation (2), Neatness (1).

4- Make a first aid box using materials.

Parameter- Presentation (2), Innovative idea (2), Participation (1).

5- Make a chart to show the formation of day and night.

Parameter- Presentation (2), Innovative idea (1), Neatness (1).

6- Make a chart on how to clean public places.

Parameter- Presentation (2), Innovative idea (2), Neatness (1)

**NOTEBOOK ASSESSMENT-** Neatness, Regularity, Assignment completion, Follow up.

#### **EXAMINATION SYLLABUS-**

**PT-I** Lesson- 1, 2

**PT-2** Lesson- 3, 4

**HALF-YEARLY EXAMINATION-** Lesson- 1, 2, 3, 4, 5 and 6

**PT-III** Lesson- 7 , 8 and 9

**ANNUAL EXAMINATION-** 10% of half yearly + Lessons - 7,8,9,10,11, 12

**PRESCRIBED BOOK-** Let's Explore Science

#### **CURRICULUM PLAN**

**SUBJECT- SST**  
**CLASS- III (2023-2024)**

**Prescribed Book:- Ratna Sagar(Focus)**

Month	Working days	Lesson no & name	Activity	Learning outcomes	SKILLS TO BE DEVELOPED	
April	25	Lesson :-1 Our Earth and its neighbours.  Lesson :-2 Knowing our Earth	*Draw a solar system on a chart paper.  *Draw four main directions on the chart paper	* Students will able to recall the names of the 8 planets in the solar system.  *Students will able to study the use of a maps as a navigation tool.	*Mind Mapping  *Experiential learning	
May	15	Lesson-3 India our country  Lesson :-4 India - Political Divisions	*Locate and label the physical features of our country on a physical map of India.  *Fill all the states and capital in political map.	*Students will able to locate and mark physical features like plateaus ,mountains and deserts on a physical map of India.  *Students will able to learn about all states of India with their capital.	*Inquiry based approach  *Active learning  *Mind Mapping	
June	0	Summer Vacation				
July	26	Lesson 5 India Physical features  Lesson 6 Delhi	*Find out more about the famous places in Mumbai and write a few lines about them in your scrapbook.  *Paste all the pictures of monuments of Delhi	*Students will able to remember tourist attraction places ,dresses ,languages and food items of Mumbai  *Students will able to locate and mark the cities of Delhi in political map.	*Integrated Approach  *Reflective Approach  *Collaborative	

					learning
August	24	Lesson-7 Mumbai	*Find out more about the famous places in Mumbai and write a few lines about them in your scrapbook	*Students will able to remember tourist attraction places ,dresses, languages and food items of Mumbai.	*Reflective Approach  *Collaborative learning
September	24	Revision and Half-Yearly Examination			
October	20	Lesson-8 Chennai  Lesson 9 Kolkata	*Find out more about the famous places in Chennai and paste the pictures of these places and write a few lines about them in your scrapbook.  *Paste the pictures of different monuments of Kolkata.	* Students will able to locate and mark these cities on a political map of India.  *Students will able to remember tourist attraction places ,languages and food items of Kolkata	*Reflective Approach  *Online learning  *Collaborative learning  *Reflective Approach
November	24	Lesson 10 Some more Indian cities.  Lesson 11 Our food	*Write a few lines about Indian cities like Bangalore Bhopal Chandigarh in your scrapbook.  *Students paste the pictures of some food items from different states of	*Students will able to locate and mark the cities on a political map of India.  *Students will learn about different states of food items.	*Online learning  *Reflective Approach  *Society Centered Approach

			India		
December	25	Lesson-12 Our clothes	*Paste the sample of different varieties of clothes in scrapbook.	*Students will able to learn about the famous weaves of India.	*Role Play Approach
		Lesson 13 Our festivals	*Make a chart on the religious festivals of India.	*Students will able to learn about the differentiate between the national festivals and religious festivals.	*Role Play Approach
January	26	Lesson-14 the story of early humans	*Collect the pictures of different styles of tools and weapons used by the early humans .	* Students will able to understand about the history of early humans.	*Reflective Approach
February	22	Revision of Annual Examination			
March	12	Annual Examination			

#### **SUBJECT ENRICHMENT ACTIVITIES-**

- 1- Visit in the 5 cities .you have read about in this lesson , find out the city they are in .  
Parameter- Speed (2), Accuracy (1), Identification (2).
- 2- Mark the following on the map of India Maharashtra , Gujarat , Rajasthan etc..  
Parameter- Innovative idea (2), Co-relation with the theme (2), Neatness (1).
- 3- Write 5 sentences on how people can be kind to animals.  
Parameter- Content (2), Presentation (2), Neatness (1).
- 4- Project divide the class into 6 groups let each group speak for 2 minutes about their city.  
Parameter- Presentation (2), Innovative idea (2), Participation (1).
- 5- Craft activity – make a thank you card for your teacher .  
Parameter- Presentation (2), Innovative idea (1), Neatness (1).
- 6- Project – send a picture , postcard to a friend or a relatives who lives in another city . Find out how many days it takes to reach .  
Parameter- Presentation (2), Innovative idea (2), Neatness (1).

**NOTEBOOK ASSESSMENT-** Neatness, Regularity, Assignment completion, Follow up.

#### **EXAMINATION SYLLABUS-**

PT-I Lesson- 1,2and 3

PT-2 Lesson- 3,4 and 5

HALF-YEARLY EXAMINATION- Lesson- 1,2,3,4,5,6and 7

PT-III Lesson- 8,9,10and 11

ANNUAL EXAMINATION- 8,9,10,11,12,13and 14

PRESCRIBED BOOK- Focus(RATNA SAGAR)

Annual curriculum plan(Music)  
Class 3<sup>rd</sup>

MONTH	NO OF PERIODS	SONGS
APRIL	4	Introduction to Music
May	2	Congo (Instrument)
June	-----	Summer Vacation
July	4	Jungle Book
August	4	We shall overcome
September	_____	Mid term
October	4	Gayatri Mantra
November	4	Jingle Bell
December	4	Bongo (Instruments)

January	4	Congo (Repeat)
February	4	Revision + assessment annual examination

Annual curriculum plan  
(Dance)  
Class 3<sup>rd</sup>

MONTH	NO OF PERIODS	STYLE
APRIL	4	Base and snare
May	2	Expressions through vowels
June	-----	Summer Vacation
July	4	Beats counting
August	4	Bollywood choreography
September	_____	Mid term
October	4	Introduction to hip hop
November	4	Basic moves (hip hop)
December	4	Basic Genre
January	4	Hip hop (steps)
February	4	Revision + assessment annual examination