

ANNUAL CURRICULUM PLAN

CLASS: XII (ARTS)

SESSION (2023 – 2024)



ENGLISH (Core) (301) - XII -2023 -24

MONTH & WORKING DAYS	TOPICS TO BE COVERED	LEARNING OUTCOMES Students will be able to:
April (23)	<ul style="list-style-type: none"> • Flamingo: The Last Lesson, Lost Spring and My Mother at Sixty Six • Writing Skills : Letter to the Editor and Notice Writing 	<p>The Last Lesson:</p> <ul style="list-style-type: none"> • Understand the language is a key to prison, know the importance of mother tongue and understand the wastefulness of war. <p>Lost Spring:</p> <ul style="list-style-type: none"> • Understand the miserable plight of street children forced into labour early in life, analyse that there are millions of children experiencing no spring their lives, for their childhood is consumed in making a living. <p>My Mother at Sixty Six:</p> <ul style="list-style-type: none"> • Read the poem with proper expressions, pauses and voice modulation; understand and share the loneliness of aged; understand the importance of our duties towards the elderly people.
May (27)	<ul style="list-style-type: none"> • Revision PT 1 • Vistas: The Third Level, The Tiger King; Journey to the End of the Earth; The Enemy. 	<p>The Third Level:</p> <ul style="list-style-type: none"> • Identify and make connections between similar situations in own life experiences. • Understand the contrast between the fantasy world and real world <p>The Tiger King:</p> <ul style="list-style-type: none"> • Understand that there is a need of a new system for the age of ecology i.e a system which is embedded in the care of all people and also in the care of the Earth and all life upon it. • Understand that it is inappropriate to prove or disprove astrological predictions <p>Journey to the End of the Earth:</p> <ul style="list-style-type: none"> • Understand that millions of years ago humans hadn't arrived and the climate was much warmer with a variety of flora and fauna. • Understand that to study the Earth's past, present and future, Antarctica is the place – the world's geological history is in Antarctica. <p>The Enemy:</p> <ul style="list-style-type: none"> • Conclude that people of the world are inherently the same despite the differences in

		colour , culture & nationalities.
June	Summer Vacations	
July (26)	<ul style="list-style-type: none"> • Flamingo: Deep Water; The Rat Trap; Keeping Quiet • Writing Skills : Invitations ; Article Writing; Report Writing 	<p>Deep Water:</p> <ul style="list-style-type: none"> • Understand that most challenging situations could be overcome with immense courage and determination. • Understand that there is terror only in the fear of death and at death there is peace • Understand that the essential goodness in a human being can be awakened through love, respect, kindness and understanding. <p>The Rattrap:</p> <ul style="list-style-type: none"> • Understand that material benefits are the traps that most human being are prone to fall into. <p>Keeping Quiet :</p> <ul style="list-style-type: none"> • Understand that introspection makes us find our flaws and gives us the opportunity to rectify them • Think critically, understand not to harm others, remain quiet and still be productive and active
August (25)	<p>Revision PT II</p> <ul style="list-style-type: none"> • Flamingo: Indigo; Poets and Pancakes; The Interview; Going Places • Writing Skills: Applications for Job; Invitation writing 	<p>Indigo:</p> <ul style="list-style-type: none"> • Understand that role of a leader and the importance of rights. • Know the sufferings and contributions of freedom fighters and understand that freedom from fear is a prerequisite for justice. Take Initiative with a sense of responsibility and confidence. <p>Poets and Pancakes:</p> <ul style="list-style-type: none"> • Gain knowledge of Gemini Studios and the people from different regions and religions working together and there working conditions. • Understand that good poetry and music are the deciding factor in the popularity of the film. <p>Going Places :</p> <ul style="list-style-type: none"> • Compare their world of fantasy and reality in life and responsibilities in the family. • Analyse the difference between realistic and unrealistic dreams and understand that there is no substitute to hard work.
September (25)	Revision and Half Yearly Examination	

October (22)	<ul style="list-style-type: none"> • Flamingo: A Thing of Beauty; Aunt Jenifer's Tigers; Roadside Stand • Vistas: On the Face of it, Memories of Childhood • Writing Skills : Applications for Job; Report Writing 	<p>A Thing of Beauty:</p> <ul style="list-style-type: none"> • Learn from the stories of great people that beauty dwells inside us and gives us happiness; appreciate and admire the beauty of nature and the varied definitions of beauty. <p>Aunt Jenifer's Tigers:</p> <ul style="list-style-type: none"> • Understand that man and woman are equal and even females have inherent desires and they deserve freedom: mental and emotional both. • Empathise with the victims of male chauvinism and raise voice against domestic violence. <p>A Roadside Stand:</p> <ul style="list-style-type: none"> • Understand the contrast between the lives of rich and poor and understand that the economic well-being of a country depends on a balanced development of the villages and the cities. <p>On The Face of It:</p> <ul style="list-style-type: none"> • Gain insight into the loneliness of physically handicapped and understand that a person with physical impairment expects good and normal behavior from others and respect them for what they are. • Realise that pain of actual physical impairment is often much less than the sense of alienation felt by the person with disabilities. <p>Memories of Childhood:</p> <ul style="list-style-type: none"> • Learn how to respect people from different culture and reflect their own/right perspective of treating underprivileged and marginalized community.
November (21)	Revision PT III and Project Work	
December (25)	Revision Pre-Board I	
January (17)	Revision Pre Board II	
February (25)		
March (25)	Annual Board Examination	

Exam wise syllabus distribution:-

- **P.T-I :** The Last Lesson ; My Mother at Sixty Six ; The third level;

- Letter To Editor, Notice writing
P.T-II: Lost Spring; Deep Water; The Rattrap; Poem: Keeping Quiet, Invitation; Job application

Half Yearly : The Last Lesson ; Lost Spring; My Mother at Sixty Six ;The Third level ; The Tiger King ; Journey to the end of the earth ; The Enemy, Keeping Quiet; Deep Water ; TheRattrap; Indigo; Invitations; Notice writing; Report writing ; Letter To Editor (Formal), Job application, Article Writing

PT-III: A Thing of Beauty; Aunt Jenifer's Tigers; On The Face Of It; Memories of Childhood ; Roadside Stand.

Pre Board -I: FULL SYLLABUS

Pre Board-II: FULL SYLLABUS EXAMINATION SPECIFICATIONS

TIME: 3 HOURS MARKS: 80 SECTION - A (READING) (20 MARKS)

Q 1 Unseen Passage to assess comprehension, interpretation and inference (12 Marks)

Q 2 Unseen Case based passage with verbal/visual inputs like statistical data, charts etc.

SECTION - B (ADVANCED WRITING SKILLS) (20 MARKS)

Q3. Short & Long writing Tasks.

One out of two short compositions not more than 50 words. Eg: Notices, Invitations & Replies. (5 Marks)

Long answers questions: Letters to Editor& Application for jobs (5 Marks)

Very Long answer questions based

On visual / verbal input eg. : Article writing or Report writing. (5 Marks)

SECTION - C (LITERARY TEXT) (30 Marks) Flamingo (Main Reader) Vistas (Supplementary Reader)

Q 4 Reference to the context.

i. One poetry extract out of two from the book Flamingo to assess comprehension, interpretation, analysis and appreciation. (6 Marks)

ii. One Prose extract out of two from the book Vistas to assess comprehension, interpretation, analysis and appreciation. (4 Marks)

iii. One prose extract out of two from the book Flamingo to assess comprehension, interpretation, analysis and appreciation. (6 Marks)

Q 5 Short answers questions – based on prose and poetry from the book Flamingo to be answered in 40-50 words. (5×2=10 Marks)

Q 6 Short answers questions – based on prose and poetry from the book Vistas to be answered in 40-50 words. (2×2=4 Marks)

Q 7 One Long answer type question based from prose/poetry (Flamingo) to be answered in 120-150 words. (1×5=5 Marks)

Q 8 One Long answers type question based on the chapters from the book the Vistas to be answered in 120-150 words. (1×5=5 Marks)

REFERENCE BOOK: BBC

PAPER DESIGN

Typology	Testing Competencies	Objective Type Question including MCQs(1 mark each)	Short Answer Questions (2 marks each)	Short Answer Question (4 marks each)	Long Answer Question 120-150 words (6 marks each)	Very Long Answer Question 150-200 words (HOTS) (10 marks each)	Total marks
Comprehension	Conceptual understanding, decoding, Analyzing, inferring, interpreting, appreciating, literary conventions and vocabulary, summarizing and using appropriate format/s	MCQ = 5 Objective Type Questions = 7	-	2	-	-	20
Writing Skills	Reasoning, appropriacy of style and tone, using appropriate format and fluency, inference, analysis, evaluation and creativity	-	-	1	1	2	30
Literature Textbooks and Supplementary Reading Text	Recalling, reasoning, appreciating literary convention, inference, analysis, creativity with fluency	8 Objective Type Questions (4 from 1 prose and 4 from 1 poetry extract)	5	-	2	-	30
	TOTAL	1x20=20	2x5=10	4x3=12	6x3=18	10x2=20	80
Assessment of Listening and Speaking Skills		-	-	-	-	-	20
	GRAND TOTAL	-	-	-	-	-	100

ECONOMICS (030) XII		
Months (No. of Working days)	Unit No. and Name	Learning Outcomes (After going through the units the student/learner would be able to):
April (23)	Unit 2 – Money and Banking Unit 4 – Government Budget and the Economy	<ul style="list-style-type: none"> • Understand the concept of money, its components. • Discuss the different forms of money in circulation, who supplies it and how. • Explain the functioning of banking system and its importance. • Discuss about various receipts and government deficits
May (27)	Revision of PT i Unit 5 – Balance of Payments Unit 1 – National Income and Related Aggregates	<ul style="list-style-type: none"> • Learn and understand about how the accounts are maintained to record monetary transactions of the country, its components and conditions. • Explain how after trading with different countries, exchange rates are determined. Also about their types and role of market forces. • Understand the basic concepts of macroeconomics used in measurement of national income. • Develop an understanding of the three approaches to calculate the national income (Value Added method, Income method and Expenditure method.
SUMMER VACATIONS		
July (26)	Unit – 3 Determination of Income and Employment Unit – 8 Development experience of India, Pakistan and China: A Comparative Study	<ul style="list-style-type: none"> • Understand the concept of equilibrium level of income, its calculations, its importance for the country to be in that situation. • Develop an understanding, if a country does not achieve its equilibrium level of income then what measures it must adopt to avoid the excess and deficient demand. • Understand the issues of growth, population, sectoral and human development.

August (25)	Revision PT II Unit – 7 Current Challenges facing Indian Economy (Human Capital Formation, Rural development, Employment, Sustainable Economic Development)	<ul style="list-style-type: none"> • Understand how people become resource; role of human capital in economic development; growth of education sector in India. • Discuss the key issues – credit and marketing – role of cooperatives; agricultural diversification; alternative farming-organic farming • Explain the growth and changes in workforce participation rate in formal and informal sectors; problems and policies. • Develop an understanding of meaning and effects of economic development on resources and environment including global warming.
September (25)	<ul style="list-style-type: none"> • Revision and Half Yearly Examination 	
October (22)	Unit – 6 Development Experience (1947-90) and Economic Reforms since 1991:	<ul style="list-style-type: none"> • Understand about the state of Indian economy on the eve of independence. Indian economic system and common goals of Five Year Plans • Explain the main features, problems and policies of agriculture (institutional aspects and new agricultural strategy), industry (IPR 1956; SSI – role & importance) and foreign trade. • Develop an understanding LPG policy, Demonetization and GST.
November (21)	<ul style="list-style-type: none"> • Revision PT 3 	
December (25)	<ul style="list-style-type: none"> • Revision Pre- Board 1 	
January (17)	<ul style="list-style-type: none"> • Revision Pre Board 2 	
February (25)		
March (13)	<ul style="list-style-type: none"> • Board Exams 2024 	

Units		Marks	Periods
Part A	Introductory Macroeconomics		
	National Income and Related Aggregates	10	30
	Money and Banking	06	15
	Determination of Income and Employment	12	30
	Government Budget and the Economy	06	17
	Balance of Payments	06	18
		40	
Part B	Indian Economic Development		
	Development Experience (1947-90) and Economic Reforms since 1991	12	28
	Current Challenges facing Indian Economy	20	50
	Development Experience of India – A Comparison with Neighbours	08	12
	Theory Paper (40+40 = 80 Marks)	40	
			200
Part C	Project Work	20	20

NAME OF TEXT BOOKS : Introduction to Macro Economics, Indian Economic Development XII (NCERT)

REFERENCE : Introduction to Macro Economics, Indian Economic Development XII (Sandeep Garg)

EXAMINATION SYLLABUS :

PT1 : unit 2 and 4

PT 2 : unit 3 and 8

Half Yearly : unit 1,2,3,4,5,8

PT 3 : unit 4 and 6

Pre Board I : Full Syllabus

Pre Board II : Full Syllabus

PROJECT ASSESSMENT

S. No.	Heading	Marks Allotted
1.	Relevance of the topic	3
2.	Knowledge Content/Research Work	6
3.	Presentation Technique	3
4.	Viva-voce	8
	Total	20 Marks

**Suggested Question Paper Design
Economics (Code No. 030)
Class XII (2023-24)
March 2024 Examination**

Marks: 80

Duration: 3 hrs.

SN	Typology of Questions	Marks	Percentage
1	Remembering and Understanding: Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers. Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas	44	55%
2	Applying: Solve problems to new situations by applying <u>acquired</u> knowledge, facts, techniques and rules in a different way.	18	22.5%
3	Analysing, Evaluating and Creating: Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria. Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	18	22.5%
	Total	80	100%

PHYSICAL EDUCATION (048)		
Months (No. of Working days)	Unit No. and Name	Learning Outcomes (After going through the units the student/learner would be able to):
April (23)	Unit 1 – Management of Sports Events Unit 2 – Children and Women in sports	<ul style="list-style-type: none"> Understand the function of sports event management, various committees & their responsibilities. Fixtures and its procedure. Develop an understanding of common postural deformities and corrective measure exercises. Explain special consideration and Female Athletes Triad.
May (27)	Revision PT 1 Unit – 3 Yoga and the Preventive measure for lifestyle disease. Unit – 4 Physical Education and Sports for CWSN	<ul style="list-style-type: none"> Understand the concept of Obesity, Asthma, Hypertension and Diabetes. Organisation promoting the disability sports, advantages of the physical activities for the children with special needs, strategies to make physical activity assessable for children with special needs.
SUMMER VACATIONS		
July (26)	Unit – 5 Sports Nutrition Unit – 6 Test and Measurement in sports Unit – 7 Physiology and Injury in sports	<ul style="list-style-type: none"> Understand the concepts of balanced diet, nutritive and non-nutritive components. Explain the concept of Fitness test, Rikli & Jones. Understand about the physiological factors determining component physical factors and effect of exercises on muscular and respiratory system.
August (25)	Revision PT 2 Unit – 8 Biomechanics in sports	<ul style="list-style-type: none"> Explain the various Sports injuries and its classification. Explain the Newton's law of motion, Friction & sports, projectile sports.
September (25)	• Revision and Half Yearly Examination	
October (22)	Unit – 9 Psychology in Sports Unit – 10 Training in Sports.	<ul style="list-style-type: none"> Understand the concept of personality and its types, aggressive psychological attributes in sports. Discuss the concept of Talent Identification and Talent Development in Sports, Introduction to Sports Training cycle, Types and methods of development.
November (21)	Revision PT 3 and Practical Files	

December (25)	Revision and Pre- Board 1
January (17)	Revision and Pre Board 2
February (25)	
March (13)	Annual Board Examination

PROJECT ASSESSMENT

S.No.	Topic	Marks
1	Physical Fitness Test	6
2	Games & Sports	7
3	Yogic Practice	7
4	Record File	5
5	Viva	5
6	Total	30

NAME OF TEXT BOOKS : Physical Education and Health (Saraswati Publications; S.P. Publications)

EXAMINATION SYLLABUS :

PT1 : unit 1 and 2 PT 2 : unit 3 and 4 Half Yearly : Unit 1 to 5 PT 3 : Unit 6 and 7 Pre Board I : Full Syllabus

Pre Board II : Full Syllabus

पाठ्यक्रम योजना
कक्षा -12वीं
विषय - हिंदी

माह	कार्य दिवस	साहित्यपाठ क्रमांक और नाम	अभिव्यक्ति माध्यम	श्रवण	वाचन	पठन	सीखने के परिणाम
अप्रैल	23	पाठ 1 :- रामचंद्र शुक्ल, कविता :- जयशंकर प्रसाद, कविता :-निराला	अपठित गद्यांश	पाठ और कविता का श्रवण करके प्रश्नों का उत्तर देना	पाठ वाचन, कविता का सस्वर वाचन	पाठ पठन	छात्रशुक्ल जी के साहित्यिक परिवेश के बारे में जान पाएंगे इन कवियों को पढ़कर छात्र अपने जीवन में रचनात्मक विकास कर पाएंगे
मई	27	कविता :-अज्ञ, कविता :- कैदारनाथ अग्रवाल, पाठ 2 :-चंद्रधर शर्मा गुलेरी, पाठ 1 :-सुरदास की झोपड़ी	कविता लेखन प्रथम इकाई परीक्षा,	पाठ और कविता का श्रवण करके प्रश्नों का उत्तर देना	पाठ वाचन कविता का सस्वर वाचन	पाठ पठन	छात्र बूंद की क्षणभंगुरता के बारे में जान पाएंगे बनारस के बारे में जानकारी प्राप्त कर सकेंगे छात्र गुलेरी के निबंधों के बारे में जान पाएंगे प्रेमचंद जी के उपन्यास के बारे में जान सकेंगे छात्र कविता के बारे में जान पाएंगे
जून		ग्रीष्मकालीन अवकाश					
जुलाई	26	कविता 5 :- रघुवीर सहाय, कविता 7 :- तुलसीदास के पद, पाठ 3 :- ब्रजमोहन व्यास, पाठ 4 :- फणीश्वर नाथ रेणू	नाटक	पाठ और कविता का श्रवण करके प्रश्नों के उत्तर देना	पाठ वाचन, कविता का सस्वर वाचन	पाठ पठन	तुलसीदास को पढ़कर रामायण के बारे में जानकारी प्राप्त कर पाएंगे वसंत ऋतु के बारे में जान सकेंगे संवादियाकी विशेषताओं के बारे में जान पाएंगे नाटक के तत्व के बारे में जान सकेंगे
अगस्त	25	कविताजयसी, कविता 8 विद्यापति,	जनसंचार माध्यम और लेखन, द्वितीय इकाई परीक्षा	पाठ और कविता का श्रवण करके प्रश्नों के उत्तर देना	पाठ वाचन कविता का सस्वर वाचन	पाठ पठन	जनसंचार माध्यम में छात्र पत्रकारिता संबंधी लेखन लिख पाएंगे

		पाठ 6 :-असगर वजाहत, पाठ 7 :-निर्मल वर्मा					छात्र नागमती की दशा के बारे में जान सकेंगे छात्र लघु कथा के बारे में जान सकेंगे विद्यापति के पदों के बारे में जान सकेंगे छात्र अमझार गांव के बारे में जान सकेंगे
सितंबर	25	पुनरावृत्ति	अर्धवार्षिक परीक्षा				
अक्टूबर	22	पाठ 3 :-अपना मालवा, ममता कालिया, पाठ 8:- हजारी प्रसाद, पाठ 4 :- बिस्कोहर की माटी	समाचार लेखन उल्टा पिरामिड	पाठ का श्रवण करके प्रश्नों के उत्तर देना, फीचर लेखन	पाठ वाचन कविता का सस्वर वाचन	पाठ पठन	छात्र समाचार लेखन का ज्ञान प्राप्त कर पाएंगे मालवा प्रदेश के बारे में जानकारी प्राप्त कर सकेंगे छात्र धार्मिक तीर्थ स्थल हरिद्वार के बारे में जान पाएंगे बिस्कोहर गांव के वातावरण के बारे में जान सकेंगे
नवंबर	21	पुनरावृत्ति	तृतीय इकाई परीक्षा				
दिसंबर	25	प्री बोर्ड परीक्षा प्रथम	पुनरावृत्ति				
जनवरी	17	प्री बोर्ड परीक्षा द्वितीय	पुनरावृत्ति				
फरवरी	25	संपूर्ण पाठ्यक्रम पुनरावृत्ति	वार्षिक परीक्षा				
मार्च	13	वार्षिक परीक्षा					
प्रथम इकाई परीक्षा=जयशंकर प्रसाद, रामचंद्र शुक्ल, निराला, केदारनाथ सिंह,		द्वितीय इकाई परीक्षा=चंद्रधर शर्मा गुलेरी, सूरदास की झोपड़ी, रघुवीर	अर्धवार्षिक परीक्षा=जायसी, विद्यापति, असगर वजाहत, निर्मल वर्मा,	तृतीय इकाई परीक्षा=ममता कालिया, हजारी प्रसाद द्विवेदी, बिस्कोहर की		प्री बोर्ड परीक्षा प्रथम, संपूर्ण पाठ्यक्रम	वार्षिक परीक्षा=संपूर्ण पाठ्यक्रम

अपठित गद्यांश, नाटक		सहाय, तुलसीदास, ब्रजमोहन व्यास, फणीश्वर नाथ रेणू क्रियाकलाप एक=कवि और लेखकों का साहित्यिक जीवन परिचय का प्रोजेक्ट बनाना	अपना मालवा, जनसंचार माध्यम और लेखन, प्रथम इकाई एवं द्वितीय इकाई पाठ्यक्रम	माटी, समाचार लेखन उल्टा पिरामिड क्रियाकलाप दो=जन संचार के माध्यमों का का प्रोजेक्ट बनाना		प्री बोर्ड परीक्षा द्वितीय, संपूर्ण पाठ्यक्रम	
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POLITICAL SCIENCE (028)

Months (No. of Working days)	Unit No. and Name	Learning Outcomes (Student/learner will be able to) (Define/Explain/Differentiate)
April (23)	Unit 1 – The End of Bipolarity Unit 2 – New Centres of Power Unit 3 – Contemporary South Asia	<ul style="list-style-type: none"> • Disintegration of Soviet Union, Unipolar World, Middle East Crisis – Afghanistan, Gulf War, Democratic Politics and Democratization – CIS and the 21st Century (Arab Spring). • Organizations: European Union, ASEAN, SAARC, BRICS. Nations: Russia, China, Israel, India, Japan and South Korea. • Conflicts and efforts for Peace Democratization in South Asia: Pakistan, Nepal, Bangladesh, Sri Lanka, Maldives.
May (27)	Unit 4 – United Nations and its Organizations Unit 8 – Challenges of Nation Building	<ul style="list-style-type: none"> • Principal Organs, Key Agencies: UNESCO, UNICEF, WHO, ILO, Security Council and the Need for its Expansion. • Nation and Nation Building. Sardar Vallabh Bhai Patel and Integration of States. Nehru's approach to nation-building; Legacy of partition: challenge of 'refugee' Resettlement, the Kashmir problem. Political conflicts over language. Linguistic Organisation of States. • Revision for PT 1
June	SUMMER VACATION	
July (26)	Unit – 5 Security in Contemporary World Unit – 6 Environment and Natural Resources Unit – 9 Planned Development	<ul style="list-style-type: none"> • Security: meaning , type and Terrorism. • Environmental Movements, Global Warming and Climate Change, Conservation of Natural Resources • Changing nature of India's Economic Development Planning Commission and Five Year Plans, National Development Council, NITI Aayog.
August (25)	Unit – 10 India's Foreign Policy	<ul style="list-style-type: none"> • Principles of Foreign Policy; India's Changing Relations with Other Nations: US, Russia, China, Israel; India's Relations with its Neighbours: Pakistan, Bangladesh, Bhutan, Nepal, Sri Lanka and Myanmar; India's Nuclear Programme. • One party dominance, Bi-party system, Multi- Party coalition system.

	Unit – 11 Parties and Party system in India Unit – 12 Democratic Resurgence	<ul style="list-style-type: none"> Jaya Prakash Narayan and Total Revolution, Ram Manohar Lohia and Socialism, Pandit Deendayal Upadhyaya and Integral Humanism, National Emergency, Democratic Upsurges – Participation of the Adults, Backwards and Youth.
September(25)		<ul style="list-style-type: none"> Revision for PT 2 and Half Yearly Examination
October (22)	Unit – 13 Regional Aspirations Unit – 14 Indian Politics: Recent Trends and Development Unit – 7 Globalization	<ul style="list-style-type: none"> Rise of regional parties. Punjab crisis. The Kashmir issue, movement for autonomy. Era of Coalitions, National Front, United Front, United Progressive Alliance (UPA) – I & II, National Democratic Alliance (NDA) I, II, III & IV, Issues of Development and Governance. Globalization: Meaning, Manifestation and Debates.
November (21)	<ul style="list-style-type: none"> Revision for PT3 	
December (25)	<ul style="list-style-type: none"> Pre Board 1 	
January (17)	<ul style="list-style-type: none"> Pre Board 2 	
February (25)	Revision for Annual Examination	
March (13)	Board Exams 2024	

NAME OF TEXT BOOKS : Contemporary World Politics – (NCERT) ; Politics in India since Independence – (NCERT)

REFERENCE : Avindra Kr. Verma (V.K. Publications)

EXAMINATION SYLLABUS :

PT1 : Unit 1 and 2

PT 2 : Unit 3, 4 and 8

Half Yearly : Unit 1 to 6 and Unit 8 to 10

PT 3: Unit 9 and 10

Pre Board I : Full Syllabus

Pre Board II : Full Syllabus

Part A: Contemporary World Politics		
Units	Contents	Marks
1	The End of Bipolarity	8
2	New Centres of Powers	12
3	Contemporary South Asia	
4	United Nations and it's Organizations	10
5	Security in contemporary world	
6	Environment and Natural Resources	10
7	Globalisation	
	Total	40
Part B: Politics in India Since Independence		
Units	Contents	Marks
1	Challenges of Nation building	8
2	Planned Development	
3	India's Foreign Policy	8
4	Parties and Party system in India	12
5	Democratic Resurgence	
6	Regional Aspirations	12
7	Indian Politics: Recent Trends and Development	
	Total	40

PROJECT ASSESSMENT

Month	Periodic work	Assessment Rubric	Marks
April - July	Instructions about Project Guidelines, Background reading Discussions on Theme and Selection of the Final Topic, Initiation / Synopsis	Introduction, Statement of Purpose/Need and objectives of the study, Hypothesis/Research Question, Review of Literature , Presentation of Evidence, Methodology, Questionnaire, Data Collection.	6
August – October	Planning and organization: forming an action plan, feasibility, or baseline study, updating/modifying the action plan, Data Collection	Significance and relevance of the topic; challenges encountered while conducting the research.	5
November – January	Content/data analysis and interpretation. Conclusion, Limitations, Suggestions, Bibliography, Annexures and overall Presentation of the project.	Content analysis and it's relevance in the current scenario. Conclusion, Limitations, Suggestions, Bibliography, Annexures and overall Presentation.	5
January/February	Final Assessment and VIVA by both Internal and External Examiners	External/ Internal Viva based on the project	4
		Total	20