

BOHRA PUBLIC SCHOOL, BALLABGARH

ANNUAL CURRICULUM PLANNER

CLASS: VII (2023-2024)

Subject: MATHEMATICS

MONTH	WORKING DAYS	CHAPTER NAME	EXPECTED LEARNING OUTCOME	ACTIVITY	SKILLS TO BE DEVELOPED
APRIL	23	Knowing our numbers (CHAPTER 1) FRACTIONS AND RATIONAL NUMBER (CHAPTER 2)	Students will be able to: Understand the properties of operations on rational numbers. Represent rational numbers on number line.	Arrange the names of the states according to their areas in ascending order. Draw a chart on conversion of units	Problem solving Experiential learning Conceptual learning Critical thinking Communication and collaboration
MAY	14	POWERS (CHAPTER 3)	Students will be able to: Deal with the exponents of rational numbers. Generalize the laws of exponents.	Make a chart based on formulas related to exponents and powers.	Multidisciplinary approach Conceptual learning

JUNE	SUMMER VACATION				
JULY	26	PROPERTIES OF TRIANGLES (CHAPTER 7) DATA HANDLING (CHAPTER 13)	Students will be able to: Apply the properties and characteristics of all triangles to solve real world problems. Make hypothesis on future events on available data.	State and prove angle sum property by using the property of parallel lines. Collect the data of your five friends the hours spent on T.V. and represent it on a bar graph.	Creativity and innovation Learning by doing Creativity Knowledge application
AUGUST	25	RATIO AND PROPORTION (CHAPTER 5) UNDERSTANDING SHAPES (CHAPTER 6)	Students will be able to: Recognize and apply ratios and proportions to solve real life problems. Memorize how shapes are different from one another.	Collect the marks of your pt-3 exam and calculate your percentage. Draw the angles formed by transversal lines using matchsticks or straws.	Experiential learning Initiative and self - direction Conceptual learning Experiential learning Problem solving
SEPTEMBER	25	REVISION AND HALF YEARLY EXAMINATION			

OCTOBER	22	<p>ALGEBRAIC EXPRESSIONS (CHAPTER 4)</p> <p>REPRESENTATION OF 3D IN 2D (CHAPTER 9)</p>	<p>Students will be able to:</p> <p>Classify algebraic expression on the basis of no. of terms and degree.</p> <p>To identify and describe 2D and 3D shapes , analyze , compare, create and compose shapes.</p>	<p>Draw the algebraic expression math wheel.</p> <p>Draw the nets of solid shapes.</p>	<p>Conceptual learning</p> <p>Problem solving</p> <p>Critical thinking</p> <p>Collaboration</p> <p>Communication</p>
NOVEMBER	21	<p>SYMMETRY (CHAPTER 8)</p> <p>CONGRUENCE (CHAPTER 10)</p>	<p>Students will be able to:</p> <p>To recognize the three different types of symmetry i.e reflection, rotational and point.</p> <p>To apply various triangles postulates and theorems.</p>	<p>Draw the symmetry lines of letters from A to Z.</p>	<p>Learning by doing.</p> <p>Creative and Innovation</p> <p>Experiential Learning</p>
DECEMBER	25	MENSURATION (CHAPTER 12)	<p>Students will be able to:</p> <p>Estimate perimeter and areas of different 2D shapes.</p>	<p>Draw different shapes and write the formula to find its Area , Perimeter and volume.</p>	<p>Problem solving</p> <p>Experiential learning</p>
JANUARY	17	CONSTRUCTION (CHAPTER 11)	<p>Students will be able to:</p> <p>Draw parallel lines through a given point and triangles whose</p>	<p>Draw angles using compass 60°, 90° and 45°.</p>	<p>Experiential learning</p> <p>Learning by doing</p>

			three sides are given.		
FEBRUARY	25	REVISION FOR ANNUAL EXAM			
MARCH	13	ANNUAL EXAM			

SUBJECT ENRICHMENT ACTIVITIES

ACTIVITY 1- Presenting integers on chart paper using red and green glaze paper.

Parameters- knowledge applicability, creativity, neatness, participation.

ACTIVITY 2- To compare the marks obtained in all the subjects by a student in the first and second term examination by drawing a bar graph using paper cutting and pasting.

Parameters- knowledge applicability, creativity, neatness, participation.

ACTIVITY 3- To verify that if two lines intersect at a point then each pair of vertically opposite angle are equal by paper cutting and pasting.

Parameters- Knowledge, participation, neatness, timely submission

ACTIVITY 4- To verify that a triangle can be drawn only if the sum of lengths of any 2 sides is greater than the third side, using broom sticks. Set 1: 5cm, 7cm, 11cm Set 2 : 5cm, 7cm, 14cm

Parameters- knowledge, participation, creativity, neatness

EXAM WISE SYLLABUS

Pt 1 : L-1 Knowing our numbers, L-2 Fractions and rational numbers

Pt 2 : L-3 Powers, L-5 Ratio and proportion

Half yearly : L- 1,2,3,5,6,8,9

Pt 3 : L- 4 Algebraic expression , L-13 Data handling

Annual Examination: L-3,4,7,8,10,11,12,13

TEXTBOOK- MATHEMATICS text book class VII NCERT

REFERENCE BOOK- Excellence in Mathematics, Prachi publications – R.K.TYAGI

**ANNUAL CURRICULUM
PLAN SUBJECT-
ENGLISH CLASS-VII
(2023-24)**

MONTH	NO. OF WORKING DAYS	LITERATURE	GRAMMAR	WRITING	LEARNING OUTCOMES	TEACHING PADAGOGY
APRIL	23	L-1 Packing for the Journey L-2 Harold : Our Hornbill	Sentences Nouns	Notice Writing	After going through the given syllabus students will be able to : Think about and analyze the text. Use sentences and nouns appropriately. Infer the format of notice writing.	DEAR(Drop Everything and Read)
MAY	14	Poem-3 View from the Window L-4 My Sister's Sister-I	Articles Tenses-I (Present Tense)	Letter of Complaint (Formal)	After going through the given syllabus students will be able to : Identify techniques used in poetry. Use of articles in sentences properly. Write letter with proper format without grammatical error.	Jigsaw Method
JUNE	SUMMER VACATION					
JULY	26	L-5 My Sister's Sister-II Poem-6 Going Down Hill on a Bicycle	Tenses-II (Past & Future) Verbs	Descriptive Essay	After going through the given syllabus students will be able to : Think and analyze on the basis of reading of reading of the text.	Group Discussion

					Learn to use correct pronouns, adjectives and verbs. Describe their ideas.	
AUGUST	25	L-8 A Rose for the Princess Poem-9 To Sleep	Pronouns Adjectives	Revision of above topics	After going through the given syllabus students will be able to : read and comprehend the text. Use tenses appropriately.	Role Play
SEPTEMBER	REVISION AND HALF YEARLY EXAMINATION					
OCTOBER	22	L-10 True Height L-11 A Family Reunion	Voice	Diary Entry	After going through the given syllabus students will be able to : read, examine and evaluate language style, meaning and message. Use voice appropriately. Write Diary Entry.	Debate
NOVEMBER	21	Poem-12 Is the Moon Tired? Poem-14 Tiger L-15 Around the World	Adverbs Prepositions Conjunctions	Factual Description	After going through the given syllabus students will be able to : read, understand and infer. understand adverbs, Preposition and Conjunctions.	DEAR (Drop Everything and Read)
DECEMBER	25	L-16 More about People L-17 A Jungle Tale	Speech (Narrations)	Formal Report	After going through the given syllabus students will be able to : improve vocabulary and language skills.	Art Integrated Activity

		L-13 The Mathemagician			use reported speech correctly. Write formal report properly.	
JANUARY	17	L-18 Excitement at the Jolly Miller Poem-19 Stopping by the Woods on a Snowy Evening	Speech (Narrations)	Letter of Complaint (Informal)	After going through the given syllabus students will be able to : read and comprehend the text. write informal complaint letter in proper format.	Art Integrated Activity
FEBRUARY	REVISION					
MARCH	ANNUAL EXAMINATION					

SUBJECT ENRICHMENT ACTIVITIES:

ACTIVITY -1 Speech

PARAMETERS: Confidence , content , Pronunciation

ACTIVITY-2 Role Play

PARAMETERS: Emotions, Confidence , Pronunciation

ACTIVITY-3 Debate

PARAMETERS: Content , Confidence ,Participation

ACTIVITY-4 Extempore

PARAMETERS: Listening and Speaking Skills

NOTE BOOK ASSESSMENT

PARAMETERS: Neatness, Punctuality, Assignment Completion, Follow-up

SYLLABUS SPLIT-UP FOR EXAMINATIONS

PT-1

Literature L-1 , Poem-3

Grammar- Sentence, Noun

Writing- Notice Writing

PT-2

Literature L-4,5 , Poem-6

Grammar- Pronouns, Adjectives.

Writing-Complaint Letter (Formal)

HALF-YEARLY EXAMINATION-

Literature Unit- L-1,2,4,5,7,8, Poem-3,6,9

Grammar- Sentences, Noun, Articles, Pronouns, Adjectives, Verbs, Tenses.

Writing- Notice Writing, Letter of Complaint (Formal), Descriptive Essay.

PT-3

Literature L-10,11, Poem-14

Grammar- Voice, Adverb

Writing- Diary Entry

ANNUAL EXAMINATION-

Literature: L-2,10,11,13,15,17,18, Poem-12,14,16,19

Grammar: Voice, Adverbs, Preposition, Conjunctions, Speech(Narration), Tenses.

Writing: Diary Entry, Factual Description, Formal Report, Letter of Complaint(Formal and Informal)

Books :

Reader: Networks

Grammar: Grammar & More

Publication: Ratna Sagar

Authors: Jaya Lalchandani, Kripa K Gautam

CURRICULUM PLAN
SUBJECT- HINDI
CLASS-VII (2023-24)

महीनों के नाम	कार्य दिवस संख्या	पाठ संख्या और पाठ का नाम	व्याकरण	लेखन	सीखने का परिणाम या प्रतिफल
अप्रैल	23	पाठ १ -भारत भूमि पाठ २- डाक बाबू का प्यार	पाठ 1 भाषा बोली लिपि तथा व्याकरण पाठ 2 वर्ण विचार	अपठित काव्यांश अपठित गद्यांश	छात्र कविता में निहित अपनी जन्मभूमि से परिचित होंगे और भारत भूमि की विशेषताओं के बारे में जान पाएंगे छात्र अच्छी स्मृति और बुरी स्मृति की पहचान कर पाएंगे
मई	14	पाठ -3 - मुकदमा हवा पानी का पाठ - 4 - नीति शतक	पाठ 3 उच्चारण और वर्तनी शब्द विचार	अनौपचारिक पत्र	छात्र अपने जीवन में हवा और पानी का महत्व जान पाएंगे और इन्हें साफ सुथरा तथा प्रदूषण मुक्त कैसे रखना है इसके प्रति जागरूक होंगे। छात्र दोहों के माध्यम से जीवन मूल्यों को जान पाएंगे वह अपने दैनिक जीवन में जीवन मूल्यों को लागू कर पाएंगे।
जून		ग्रीष्मकालीन अवकाश			
जुलाई	26	पाठ ५- कितनी जमीन ? पाठ ६ - डॉक्टर सालिम अली	पाठ 4 - संधि मुहावरे , लोकोक्तियां उपसर्ग व प्रत्यय	अनुच्छेद लेखन	छात्र संधि के नियमों को जान पाएंगे और शब्दों के बीच में संधि- विच्छेद और संधि करना सिखाइए छात्र पाठ के माध्यम से मनुष्य की वास्तविक आवश्यकताओं के बारे में जान पाएंगे और लोग ना करने की सीख ले पाएंगे।
अगस्त	25	पाठ -7 सपने पाठ,-8- हार की जीत	संज्ञा, लिंग ,वचन ,कारक	सूचना लेखन	छात्र कविता के माध्यम से जान

					पाएंगे कि सपने हमारी उच्च कक्षाओं का प्रतीक है और उन्हें पूरा करने के लिए छात्र निरंतर प्रयास कर पाएंगे। छात्र लिंग परिवर्तन वचन परिवर्तन वाक्य में कारक चिन्ह का प्रयोग सीख पाएंगे।
सितंबर	25	पुनरावृत्ति कार्य अर्धवार्षिक परीक्षा			
अक्टूबर	22	पाठ 9 -- शाबाश ! केतन पाठ 10 - सेल्फी की सनक	समास सर्वनाम, विशेषण	अनौपचारिक पत्र	छात्र पाठ के माध्यम से स्वाबलंबन सीख पाएंगे वह घर के कार्यों में माता-पिता की मदद करके उनको असीमित खुशी दे पाएंगे। छात्र पाठ के माध्यम से सेल्फी जैसे रोग को खुद पर हावी नहीं होने देंगे व पूर्व राष्ट्रपति प्रणब मुखर्जी द्वारा आरंभ की गई ऐप सेल्फी विद डॉटर के बारे में जान पाएंगे।
नवंबर	21	पाठ 11 - विश्व का स्वर्ग मॉरीशस पाठ 12 - कर्मवीर	शब्द भंडार क्रिया व काल	विज्ञापन	छात्र हिंद महासागर पर बनी द्वीप मॉरीशस की गरिमा भारतीय संस्कृति सभ्यता और परंपराओं के बारे में जान पाएंगे। मॉरीशस वासी किस तरह अपने पूर्वजों की धरोहर को आज भी अपनी दिनचर्या में सहेजे हुए हैं इस बारे में जान पाएंगे छात्र कविता के माध्यम से कर्मवीर के गुणों को जान पाएंगे वह अपने कर्म के प्रति समर्पित होना सीख पाएंगे
दिसंबर	25	पाठ 13- गिल्लू पाठ 14- मुस्कराहट का राज	अविकारी शब्द व अवश्य वाक्य विचार	दैनंदिनी लेखन	छात्र रेखा चित्र के माध्यम से पशुओं के प्रति प्रेम उनकी

			मुहावरे और लोकोक्तियां		सुरक्षा करना सीख पाएंगे। छात्र सीख पाएंगे कि आत्म प्रशंसा की प्रवृत्ति कभी-कभी मनुष्य को बहुत विकट परिस्थिति में ला देती है और आत्म प्रशंसा की प्रवृत्ति से दूर रहेंगे।
जनवरी	17	पाठ 15- सैनिक का बेटा पाठ 16- कदम मिलाकर चल	विराम चिन्ह वाक्य शुद्धि	सूचना लेखन संवाद लेखन	पाठ के माध्यम से छात्र सीख पाएंगे कि हमें अपनी जान की परवाह ना करते हुए अपने देश के सैनिकों की इज्जत और सुरक्षा करनी चाहिए छात्र इस गीत के माध्यम से निरंतर आगे बढ़ना और निरंतर प्रयास करना सीख पाएंगे और वह जान पाएंगे कि हम अथक परिश्रम करके ही अपनी मंजिल तक पहुंच सकते हैं।
फरवरी	25	पुनरावृत्ति कार्य		पुनरावर्तन	
मार्च	13			वार्षिक परीक्षा	

परीक्षा पाठ्यक्रम

प्रथम इकाई परीक्षा -पाठ १. भारत भूमि, पाठ २ डाक बाबू का प्यार, व्याकरण -पाठ 1 भाषा ,बोली ,लिपि तथा व्याकरण,पाठ 2 वर्ण विचार, पाठ 3 उच्चारण और वर्तनी शब्द भंडार ,अनौपचारिक पत्र ,अनुच्छेद लेखन ,अपठित गद्यांश

द्वितीय इकाई परीक्षा - पाठ 3 मुकदमा हवा- पानी का, पाठ 4 नीति सप्तक ,व्याकरण - पाठ 4 संधि, पाठ 5 शब्द -विचार, शब्द -भंडार, संवाद लेखन, सूचना लेखन ,अपठित गद्यांश

अर्धवार्षिक परीक्षा-

पाठ्यपुस्तक -पाठ 1 से पाठ 8 तक

व्याकरण -पाठ 1 से 20 तक

लेखन - पत्र लेखन ,अनुच्छेद लेखन, संवाद लेखन, सूचना लेखन , अपठित गद्यांश, अपठित काव्यांश ।

तृतीय इकाई परीक्षा - पाठ 9 शाबाश!केतन , पाठ 10 सेल्फी की सनक, पाठ 11 विश्व का स्वर्ग मॉरीशस

व्याकरण - सर्वनाम ,विशेषण ,क्रिया, शब्द भंडार ,विज्ञापन लेखन ,अनौपचारिक पत्र लेखन ,अपठित गद्यांश

वार्षिक परीक्षा पाठ्यक्रम -

पाठ्यपुस्तक - पाठ 5 से 16 तक

व्याकरण - पाठ 21 से 28 तक, शब्द भंडार, संधि, समास, उपसर्ग व प्रत्यय, मुहावरे - लोकोक्तियां
लेखन - संवाद लेखन, सूचना लेखन, विज्ञापन लेखन, दैनंदिनी लेखन, पत्र लेखन, अनुच्छेद लेखन।

विषय संवर्धन गतिविधि

1. महिला सशक्तिकरण पर कक्षा में समूह परिचर्चा व महिला सशक्तिकरण पर अनुच्छेद लेखन।
2. हवा और पानी से संबंधित मुहावरों पर अंताक्षरी ।
3. जीवों के प्रति संवेदनशीलता को प्रदर्शित करता पोस्टर बनाकर उस पर अच्छा सा स्लोगन लिखिए।
4. परमवीर चक्र प्राप्त व्यक्तियों की एक सूची बनाइए।
5. हरियाणा और तेलंगना के खानपान व वेशभूषा पर प्रोजेक्ट फाइल बनाइए।

**CURRICULUM PLAN
SUBJECT- SCIENCE
CLASS-VII (2023-24)**

Month	Working Days	Lesson No. & Name	Activities/ Practicals - Lab	Learning Outcomes	Skills to be developed
April	23	Lesson-1 Nutrition in Plants Lesson-2 Nutrition in Animals Lesson-3, Fibre to fabric	*To grow bread mould (fungi). *To make a diagram of human digestive system and human jaw showing different kinds of teeth on A3 sheet. * paste a collection of 5 different samples of fabric cloth. * paper weaving.	*Students will be able to define modes of nutrition, process of photosynthesis, symbiotic and saprophytic nutrition. *Students will be able to explain modes of nutrition, process of digestion, structure of alimentary canal. *Students will be able to know about natural and synthetic fibres, extraction of wool and silk	*critical thinking *collaboration *communication *leadership and Responsibility *initiative and self direction *experimenting
May	13	Lesson-4 Heat Lesson-5 Acids, bases and salts.	* Reading of thermometer, Experiments to show conduction, convection. * Experiments to study the change in color of litmus paper in different solutions.	*Students will be able to understand different modes of heat transfer, clinical and laboratory thermometer. * Students will be able to analyse difference between acids and bases, natural and artificial indicators.	*critical thinking *collaboration *communication *leadership and Responsibility
June	0	Summer Vacation			
July	25	Lesson-6 Physical and Chemical Changes	*Experiments to show formation of new substance on adding baking soda to vinegar.	*Students will be able to understand about difference between physical and chemical changes, process of	*critical thinking *collaboration

		Lesson-7 Weather, climate and Adaptations Lesson-8 Soil	*To make students understand different types of animals living in different regions using roleplay. * To study the soil profile at different locations.	rusting and process of crystallization. *Students will be able to define weather, elements of weather, climate of different places, minimum and maximum temperature of a given place. *Students will be able to understand about different types and layers of soil, importance of soil.	*communication *leadership and Responsibility *initiative and self direction *experimenting
August	25	Lesson-9 Respiration in organisms	* To make group model of human respiratory system and stethoscope.	*Students will be able to aware about process of breathing and respiration, difference between aerobic and anaerobic respiration.	*critical thinking *collaboration
September	25	Lesson-10 Transportation in Animals and Plants	* To collect information about different blood groups their donors and their receivers.	*Students will be able to explain the parts of circulatory system, heartbeat, pulse rate, translocation in plants, transportation in plants and animals.	*collaboration *communication
October	22	Lesson-11 Reproduction in Plants Lesson-12 Time and Motion	* To show different parts of flower using china rose flower. * To find the time period of a pendulum.	*Students will be able to define reproduction, sexual and asexual reproduction, methods of seed dispersal. *Students will be able to explain the relation of speed between distance and time, uniform and non-uniform motion, distance – time graph.	*leadership and Responsibility *initiative and self direction *experimenting *observing qualities
November	21	Lesson-13 Electric current and its effect	* To test different materials as conductors and insulators in a electric circuit.	* Students will be able to define electric current and its applications, electric fuse, magnetic	*communication *leadership and

		Lesson-14 Light	* To observe the different types of lens and mirrors and identify them.	effects and its applications. *Students will be able to aware about convex and concave mirrors and lenses, image formed by both mirrors and lenses.	Responsibility *initiative and self direction *experimenting
December	25	Lesson- 15 Wind storms and cyclones Lesson-16 Water: A precious resource	* To make a informative collage /poster on cyclone on A4 sheet. * Exploring various kinds of water resources that exist in nature in different regions in India.	* To make them aware about wind currents on earth, difference between thunderstorm and cyclones. *Students will be able to define water table, ground water, surface water, aquifer, irrigation methods, water harvesting and water management.	*critical thinking *collaboration *communication *leadership and Responsibility
January	17	Lesson-17 Forests: Our lifeline Lesson-18 Wastewater story	* To prepare compost *To compare contaminated and clean water.	*Students will be able to understand the structure and uses of forests, food chain and food web and conservation of forests. *Students will be able to understand importance of water, water treatment plant, ways to minimize production of waste water and awareness about the sanitation at public places.	*leadership and Responsibility *initiative and self direction *experimenting *observing qualities
February	25	Revision of Annual Examination			
March	13	Annual examination			

SUBJECT ENRICHMENT ACTIVITIES -

- 1- To study the change in color of litmus paper in different solutions.
Parameter- Apparatus handling (2), Observation and conclusion (3).
- 2- To make a diagram of human digestive system and human jaw showing different kinds of teeth on A3 sheet.
Parameter Relevancy to the topic (2), Report presentation (2), Oral presentation (1) A3
- 3- To prepare a working model of mechanism of breathing.
Parameter- Presentation (2), Innovative idea (2), Innovative idea (1).
- 4- To make students understand different types of animals living in different regions of Telangana using role play.
Parameter- Presentation (2), Innovative Idea (2), Neatness (1).

NOTEBOOK ASSESSMENT - Neatness, Regularity, Correctness, Assignment Completion .

EXAMINATION SYLLABUS -

PT-I Lesson-1,2 and 3

PT-II Lesson-4,5 and 6

HALF-YEARLY EXAMINATION- 1,2,3,4,5,6,7,8 and 9

PT-III Lesson-10,11 and 12

ANNUAL EXAMINATION- Lesson-10,11,12,13,14,15,16,17,18 and 20% half yearly syllabus

PRESCRIBED BOOK- Learnwell Smart Science 7

CURRICULUM PLAN SUBJECT- SANSKRIT CLASS-VII (2023-2024)					
Months	Working Days	Literature No. & Name	Grammar	Writing	Learning Outcomes
April	25	L-1 सुभाषितानि L-2 वृक्षारोपण	संख्यावाची शब्द 1 से 30, शब्द रूपाणी, संज्ञा सर्वनाम, धातु रूपाणी पांचो लकारों में। संधि।	अपठित - गद्यांश, संवाद लेखन	छात्र पाठ पढ़ने के बाद प्रदूषण नियंत्रण के बारे में जान पाएंगे
May	15	L-3 निरपस्य गजः L-4 अस्माकं विद्यालय	संस्कृत में फल के शब्दरूप, पठ धातु लोटलकार में एवं विधिलिंग लकार संज्ञा सर्वनाम।	पत्र	छात्र पाठ पढ़ने के बाद अपने विद्यालय की विशेषताओं के बारे में जान पाएंगे।
June		Summer Vacation			
July	26	L-5 भारतीय संस्कृति L-6 सदाचारः	शब्दरूप, हस् धातु पाँच लकारों अव्यय पदों का ज्ञान।	अपठित गद्यांश, श्लोक	छात्र संस्कृत में अव्यय के बारे में जान पाएंगे।

			संस्कृत में बीमारी के लिए प्रार्थना - पत्र		
August	24	L-7 स्वास्थ्य चर्या L-8 कुसंग त्याग :	शब्दरूप , लिख धातु सारे कालो में , महिला अकारांत :स्त्रीलिंग शब्दरूप , उपसर्ग कारकों उपपदो का ज्ञान	अपठित गद्यांश ,पत्र	छात्र पाठ पढने के बाद स्वास्थ्य के महत्व और सत्य संगति के महत्व को जान पाएंगे ।
September	24	Revision Of Half Yearly Examination			
October	20	L-9 सेनानी सुभाष: L-10 नीति श्लोका:	संख्यावाची के नाम , शब्द रूप, धातु रूप शुद्ध अशुद्ध।	संवाद लेखन	छात्र पाठ पढने के बाद संख्यावाची शब्दों के बारे में जान पाएंगे और संस्कृत में वार्तालाप सीख पाएंगे ।
November	24	L-11 दिव्या देव नदी गंगा L-12 प्रहेलिका	संख्यावाची संस्कृत में ,लिख धातु तीनों लकारों में ,संस्कृत में जरूरी काम के लिए प्रार्थना- पत्र प्रत्यय	पत्र	छात्र पाठ पढने के बाद धातुरूपों के बारे में जानकारी प्राप्त कर पाएँगे
December	25	L-13 मम ग्राम : L-14 महान वैज्ञानिक जगदीश चन्द्र: बोस:	मशब्द रूप, धातु रूप। संख्या संख्या 1से 100	पत्र ,अपठित गद्यांश	छात्र पाठ पढने के बाद महान वैज्ञानिक जगदीश चंद्र बोस के बारे में जान पाएंगे , और संस्कृत में पत्र लिखना सीख पाएंगे
January	26	L-15 कुशल शासिका इंदिरा गांधी	हस ,लिख ,देव धातु तीनों लकारों में , संस्कृत में जरूरी काम के लिए प्रार्थना - पत्र	संवाद लेखन	छात्र पाठ पढने के बाद श्रीमती इंदिरा गांधी के बारे में जान पाएंगे और संवाद लेखन कर पाएंगे ।
February	22	Revision Of Annual Examination			
March		Annual Examination			

PT -1reader-L-1,2 grammar L-7,8

PT 2 -reader L-3,4Grammar L-6,7

Half yearly --Reader L-4,5,6,7,8 Grammar L--9,10,12

PT3-L-9,10 Grammar L11,12.

FINAL year -reader L11,12,13,14,15 Grammar -L7,8,9,10,11,12 and 20% half yearly syllabus

Subject enrichment activity:

* तेलंगाना

- 1 समूह नाट्य द्वारा भारतीय संस्कृती की विविधता का परिचय
- 2 वृक्षारोपण के महत्व को क्रियातात्मक तरीके से छात्र छात्राओं को समझाना
- 3 ग्रामिक जीवन शैली पर भित्ती चित्र निर्माण कराना
- 4 वार्तालाप मध्यमें धातु रुपाणा , शब्द रुपाणा वाक्य निर्माण अभ्यास कराना.

CURRICULUM PLAN
SUBJECT- SST
CLASS-VII (2023-24)

Month	Working days	History	Civics	Geography	Learning outcomes	Skills to be developed	Activity
April	23	Lesson-1 The Medieval period	Lesson-1 Democracy and equality.	Lesson-1 The Earth's structure and land forms.	1. Students will be able to understand the features and lifestyle of medieval period. 2. Able to learn the basic rights and importance of equality in democracy. 3. Able to understand the Earth's structure and its various landforms.	Reflective Skills Debate & Discussion Mind Mapping	Make a beautiful chart of Kings of medieval period. Make a model of structure of Earth Write a short note on advantages of democracy
May	14	Lesson-2 Kings and kingdoms of the early medieval period.	Chapter 2 State government: The legislature.	Lesson-2 The atmosphere. Lesson 3 Water	1. Would learn about the dynasties that ruled over different parts of India during Medieval period. 2. Able to understand about the work of the legislature. 3. Able to understand the importance and sources of water	Active approach & Mind mapping Experiential Learning Project Based Learning Role Play	Locate a place of a kingdom of Medieval period. Make a beautiful project of water cycle and Layers of the atmosphere. Group Discussion on new government policies.
June	0	Summer Vacation					
July	26	Lesson-3 The Delhi sultanate. Lesson-4 The Mughal Empire.	Lesson-3 State Government : The executive	Lesson-4 How surface landforms change.	1. Will learn about the sultanate period and different dynasties who ruled Delhi. 2. Able to understand the working of the state government.	Mind mapping Active Learning Discussion & Debates Experimental Learning	Paste a picture of Kings of Delhi Sultanate & Mughal Empire

					Would learn about the Mughal empire and the rulers.		Make a working model of Volcano. Make a flow chart of a state government.
August	25	Chapter 5 Architecture as power	Lesson-4 Role of the state government	Chapter 5 Diversity of life on Earth	Will learn about the different monuments as a source of history, regional influences on architecture. Will learn about the federal system and the process of making laws. Will learn about biodiversity, wildlife and natural vegetation on Earth.	Innovation & technology Group Discussion Project based learning	Make a list with pictures of UNESCO World Heritage sites in India Paste pictures of all the Chief ministers of state of India in scrapbook. Make a project on Biosphere.
September	25	Half Yearly Examinations					
October	22	Lesson-7 Mobile and settled communities	Lesson-5 Gender and inequalities.	Lesson-6 Settlement, Transport, and communication.	1. Would be able to deeply understand the conditions of the Gonds and Ahoms today. 2. Would be able to understand the disparity in opportunities based on gender. 3. Would learn about the settlement, transportation means, and communication technology.	Simulation Learning Debates & Discussion Mind mapping	Locate the tribal regions of medieval India on Indian physical map. Discussion on Women empowerment Make a presentation on "The role of Electronic media in today's society"
November	21	Lesson-8	Lesson-7	Lesson-7 Life in deserts.	1. Would learn about how cast	Active & Reflective Learning	Paste the pictures of

		Religious developments.	The media and democracy.	Lesson-8 Life in tropical and subtropical regions.	system came into force. 2. Would be able to understand the role of media in democracy. 3. Students will understand the lifestyle of people in deserts. 4. Students will be able to explore the plants and herbs about the tropical and subtropical regions.	Critical Thinking Experiential Learning	different Bhakti saints from various parts of India Make a PowerPoint presentation on the topic "Freedom of press"
December	25	Lesson-9 The flowering of regional culture.	Lesson-7 Advertising.	Lesson-9 Life in temperate regions.	1. Students will learn how regional cultures developed, and how caste and system came into existence. 2. Able to understand about the role of advertisement in the present world. 3. Would be able to understand about life in different temperate regions.	Multi-disciplinary approach Technology Integration Experiential Learning	Make a collage of Various dance and music developed during that era. Make a digital advertisement on your own. Write a report on "The lifestyle and economic activities on the people living in the tropical & subtropical regions."
January	17	Lesson-10 India in the 18 th century.	Lesson-8 Markets around us.		1. Students will learn about the rulers of the 18 th century. 2. Students will be able to understand the flow of products from manufacturers to consumers.	Role play Inquiry Based Active Learning	Conduct a role play on life of Shivaji Maharaj. Visit different types of markets.

February	25	Revision	1. Will prepare for Annual examination				
March	13		Annual Examination				

SUBJECT ENRICHMENT ACTIVITIES-

- 1- To prepare a model of Earth's structure.
- 2- Diagram of a wind vane.
- 3- Draw parts of aneroid barometer.
- 4- Prepare a report on the destruction of life and property caused by tsunami that affected India in 2004.
- 5- Collect information about feticide in India.
- 6- Make a project on any 4 styles of painting that flourished in India..

Parameters of subject enrichment activities – Content, Neatness, Color and Contrast, Theme.

NOTEBOOK ASSESSMENT- Neatness, Regularity, Assignment completion, Follow up.

Examination syllabus

PT 1 HISTORY CH 1

GEOGRAPHY CH 1

CIVICS CH 1

PT 2 HISTORY CH 2

GEOGRAPHY CH 2, 3

CIVICS CH 2

HALF YEARLY EXAM

HISTORY CH 1, 2, 3, 4, 5

GEOGRAPHY CH 1, 2, 3, 4, 5

CIVICS CH 1, 2, 3, 4

PT 3 HISTORY CH - 6, 7

GEOGRAPHY CH- 6, 7

CIVICS CH- 5, 6

ANNUAL EXAMINATION

HISTORY CH 6-10

GEOGRAPHY CH 6-9

CIVICS CH 5-8