

CURRICULUM PLAN**SUBJECT- ENGLISH****CLASS-VI (2023-24)**

Month	Working Days	Literature	Grammar	Writing	Learning Outcome	Teaching pedagogy
April	25	Lesson-1 Heidi goes to Hawthorn school Lesson-2 Aunt Polly's new cure	Sentences And Nouns	Notice	1. Students would be able to enhance their writing skills. 2. Students would be able to frame notice. 3. Student would be able to learn to use correct nouns.	DEAR
May	15	Lesson -3 Galileo Galilei Lesson-4 Rain in Summer	Articles and Present Tense.	Message	1.Students would be able to use correct articles and Present Tense. 2. Students would be able to write message.	Debate
June	Summer Vacation					

July	26	<p>Lesson-5 Marooned</p> <p>Lesson-6 A pin</p> <p>Lesson-7 The Dragon Rock</p>	Pronouns, Past tense and Future Tense.	Formal Letter	<p>1. Students would be able to understand correct use of pronouns, past tense and future tense.</p> <p>2. Students would be able to frame informal letters.</p> <p>3. Students would be able to recite a poem effectively.</p>	<p>Story telling</p> <p>Problem solving assessment</p>
August	24	<p>Lesson -8 Gulliver in the land of the giants</p> <p>Lesson-9 A visit from the sea</p>	Adjectives and Verbs	1. Formal letter	<p>1. Students would be able to know about a tiny world.</p> <p>2. Students would be able to use correct adjectives and different forms of verbs.</p> <p>3. Students would be able to draft</p>	DEAR

					formal letters.	
September	24	Half yearly examination				
October	20	Lesson -10 The Parakeet who squawked in English - 1 The Parakeet who squawked in English - 2	Voice	Story writing	1. Students would be able to connect themselves with the animals life. 2. Students would be able to change the voice of the sentences. 3. Students would be able to frame story.	Investigation (How to save extinct birds ?)
November	24	Lesson -12 Future Plans Lesson -13 Ranji's wonderful Bat Lesson -14 Silver	Adverbs Prepositions	1. Paragraph Writing	1. Students would be able to familiarize with their future plans that form the backdrop of the extract. 2. Students would be able to use correct adverbs and prepositions	DEAR

					3. Students would be able to write paragraphs.	
December	25	Lesson -15 Rainforests Lesson -16 Vocation Lesson -17 The Why Why Girl	Conjunctions	1. Letter Writing	1. Students would be able to develop their reading skill. 2. Students would be able to frame informal letter. 3. Students would be able to use conjunctions in a sentence.	Portfolio/ SEA
January	26	Lesson -18 The Pataliputra Mystery Lesson -19 A Message for Mum	Revision	Revision	Students would be able to know about the historical facts.	Role play
February	22	Revision of annual exams				
March	Annual Examination					

SUBJECT ENRICHMENT ACTIVITIES:

- Show And Tell
Parameter Of Activities – Relevance With The Topic ,Formation Of The Sentence , Overall Impact
- Poem Recitation
Parameter Of Activities – Pronunciation, Rhythm , Stress , Confidence
- Aloud Reading Of The Text
Parameter Of Activities – Pronunciation, Fluency , Speed , Punctuations
- Conversation Skills
Parameter Of Activities – Interactive Competencies, Fluency , Communication

SYLLABUS

PT-1 L-1, L-3 (Reader) L-1 Sentences, L-2 Nouns (grammar) , Notice Writing, Unseen passage

PT-2 L-4, L-5 (Reader) Tenses (grammar) Message Writing, Unseen passage

Half yearly L-1, 2,3,4,5,6,7,8,9 (Reader), L-1,2,3,4,5,6,7 (grammar), Notice Writing, Message Writing, Formal Letter, Unseen passage

PT-3 L-10, L-11, L-12 (Reader) L-9, L-10 (Grammar) Story Writing, Unseen passage

Annual - L- 10,11,12,13,14,15,16,17,18,19 (Reader) L-8,9,10,11 (Grammar) Story Writing, Paragraph Writing, Letter Writing, Unseen passage and 10% of half yearly syllabus(R-L8,G-3,5)

Books : Net Works (Jaya Lalchandani), Grammar and More

Publication – Ratna Sagar

CURRICULUM PLAN**SUBJECT- HINDI****CLASS-VI (2023-24)**

महीनों के नाम	कार्यदिवसों की संख्या	पाठ का नाम और संख्या	व्याकरण	लेखन	सीखने का परिणाम या प्रतिफल	
अप्रैल	23	पाठ 1- एक किरण आई जाए। पाठ 2 हम किसके फूफाजी हैं।	भाषालिपि, व्याकरण, वर्ण विचार, संधि,	पत्र लेखन	विद्यार्थी कविता में आए जीवन मूल्यों को अपनाएंगे। छात्र पाठ का सही उच्चारण के साथ वाचन करपाएंगे।	
मई	14	पाठ 3 एकरहस्य।	अपठित गद्यांश	पुनरावृत्ति	छात्र साहित्य की संस्मरण विद्या से परिचित होंगे।	
जून	ग्रीष्मकालीन अवकाश					
जुलाई	26	पाठ 4 -नीति निर्जर पाठ 5- अंधेर नगरी चौपट राजा। पाठ 6-राजकुमारी रत्नावली।	शब्द विचार पर्यायवाची शब्द, एकाथी प्रतीत होने वाले शब्द विलोम शब्द	अनुच्छेद	लेखन कौशल का विकास होगा। अभ्यास कार्य कर पाएंगे।	
अगस्त	25	पाठ 7- चेतक की वीरता। पाठ 8 एक दिन मैं भी जीत लूंगा।	वाक्यांशों के लिए एक शब्द ,उपसर्ग -प्रत्यय	अपठित गद्यांश	पाठ का पठन करके छात्र दूसरों के दृष्टिकोण को समझ पाएंगे। छात्र कविता लययुक्त गायन कर सकेंगे। समानतुक वाले शब्द पहचान सकेंगे।	
सितंबर	25	अर्धवार्षिक परीक्षा				
अक्टूबर	22	पाठ 9- एम एस सुब्बूलक्ष्मी। पाठ 10 -बन जाता मैचंपा फूल। पाठ 11 - साइगा		डायरीलेखन	चित्रवर्णन कर पाएंगे। कविता का भाव ग्रहण कर पाएंगे।	

		के ग्रह पर			लेखन कौशल का विकास होगा।
नवंबर	21	पाठ 12- रानी की वाव पाठ 13 -दादा जी का वाघ। पाठ 14- उठो धरा के अमर सपूतों।	क्रियाविशेषण, विरामचिन्ह	संवादलेखन	उपसर्ग प्रत्यय के बारे में जानेंगे क्रिया विशेषण की पहचान कर पाएंगे।
दिसंबर	25	पाठ 15 -चोर दरवाजा पाठ 16 -छोटा जादूगर	मुहावरे कहानी ,पत्र	अपठित काव्यांश	कवित।का भावार्थ समझ सकेंगे।लेखन कौशल का विकास होगा। कहानी का मंचन कर पाएंगे।
जनवरी	17		काल	पुनरावर्तन	छात्र भारतीय कलाओं से परिचित होपाएंगे।पाठ का सही उच्चारण के साथ वाचन कर पाएंगे।
फरवरी	25		पुनरावृत्ति	पुनरावृत्ति	
मार्च	13	वार्षिकपरीक्षा			

विषय संवर्धन गतिविधियां-

- 1 वर्ण विच्छेद।
2. स्वर संधि के भेद।
3. परिमाणवाचक संख्यावाचक विशेषण को अलग करके लिखना।
4. वर्ग पहेली में से संज्ञा भेदों में सही शब्द छांटना।
5. हरियाणा और तेलंगाना राज्य का अध्ययन कीजिए।

पाठ्यवस्तु ,प्रस्तुतीकरण,स्वच्छकार्य।

लेखन पुस्तिका- स्पष्टता ,स्वच्छकार्य, समयबाद्धता,

प्रथम इकाई परीक्षा-पाठ्यपुस्तक पाठ,1,2

व्याकरण-भाषा ,लिपि,वर्ण विचार,अपठित गद्यांश, अनेकार्थी शब्द, एकार्थी शब्द भिन्नार्थक,,

पर्यायवाचीशब्द,एकार्थी, प्रतीत होने वाले शब्द,अनुच्छेद।

द्वितीय इकाई परीक्षा- पाठ्यपुस्तक पाठ 3,4 ।व्याकरण पाठ -3,4,5,6,7,8,9,10, संवाद।

अर्धवार्षिक परीक्षा- पाठ्यपुस्तक पाठ1,2,3,4,5,6,7,8।

व्याकरण पाठ -1,2,3,4,5,6,7,8,9,10,11,12,14,,16,17,,25,26,27,28,29,32।

तृतीय इकाई परीक्षा-, पाठ्यपुस्तक पाठ -9,10।

व्याकरण-पाठ-6,7,,8,9,10,13,18,19,26,27।

वार्षिकपरीक्षा-पाठ्यपुस्तक पाठ -9,10,11,12,13,14,15,16,

व्याकरण -पाठ -5,6,7,8,9,10,13,18,19,20,21,22,23,24,25,26,27,29,31,32.

CURRICULUM PLAN

SUBJECT- SANSKRIT

CLASS-VI (2023-24)

Months	Working Days	Literature No. & Name	Grammar	Writing	Learning Outcomes
April	23	L-1 पुनरावृत्ति : L-2 अकारांत पुल्लिंग:	संख्यावाची शब्द)1_1 ,(5संस्कृत में लिंग ,वचन , देव के शब्दरूप , पठ धातु तीनों कालों में वर्ण विचार वर्ण विन्यास :	अपठित - गद्यांश ,संवाद लेखन	छात्र पाठ पढ़ने के बाद गिनतियों एवं शब्द रचना के विषय में विस्तृत जानकारी प्राप्त करेंगे
May	14	L-3 अकारांत स्त्रीलिंग: L-4 अकारांत नपुंसकलिंग:	संख्यावाची शब्द संस्कृत ,फल के शब्दरूप , संधि चित्र वर्णन ।	पत्र	छात्र शब्दरूप पढ़ने के बाद विभक्तियों के विषय में विस्तृत जानकारी प्राप्त करेंगे
June	Summer Vacations				
July	26	L-5 प्रथम पुरुष ,: L-6 असमद, युस्मद, प्रयोग: L-7 कृतर कारकम, L-8 कर्मकारकम,	-1संस्कृत ,शब्द रूप धातु रूप संस्कृत में बीमारी के लिए प्रार्थना – पत्र स्वर संधि का ज्ञान ।	अपठित गद्यांश ,श्लोक	छात्र पाठ पढ़ने के बाद संस्कृत में सब्जियों के नाम जान पाएंगे संस्कृत में प्रार्थना पत्र लिख पाएंगे
August	25	L-9 करण कारकम, L-10 संप्रदान कारकम,	संख्यावाची शब्द -15से 30 ,(संस्कृत ,फल के शब्दरूप , लिख धातु सारे कालों में , महिला	अपठित गद्यांश ,पत्र	छात्र पाठ पढ़ने के बाद संस्कृत भाषा के

			अकारांत :स्त्रीलिंग शब्दरूप , उपसर्ग		महत्व को समझेंगे
September	25	*Revision Of Half Yearly Examination			
October	22	L-11 अपादान कार कम, L-12 संबंध कार कम,	,(कारक विभक्ति उपसर्ग अव्यय शब्द रूप धातु रूप संख्या ।	संवाद लेखन	छात्र पाठ कारक विभक्ति की जानकारी प्राप्त कर पाएँगे
November	21	L-13 अधिकरण कारकम, L-14 मूर्ख पंडिता:	संस्कृत में जरूरी काम के लिए प्रार्थना- पत्र शब्द रूप धातु रूप अव्यय का ज्ञान	पत्र	छात्र पाठ पढने के बाद पारिवारिक जानकारी प्राप्त कर पाएँगे
December	25	L-15 विविध श्लोका:	,देव के शब्दरूप रूप उपपद विभक्तिय,: संख्या संवाद ।	पत्र ,अपठित गद्यांश	छात्र पाठ पढने के बाद धातु रूप के बारे में जानकारी प्राप्त कर पाएँगे
January	17	पुनरावृति	हस ,लिख ,देव धातु तीनों लकारों में ,संस्कृत में जरूरी काम के लिए प्रार्थना- पत्र चित्र वर्णन ।	संवाद लेखन	छात्र पाठ पढने के बाद पत्र लिखना जान पाएँगे संवाद लिखना व करना सीख पाएँगे ।
February	25	*Revision Of Annual Examination			
March	13	Annual Examination			

रचनात्मक कार्य** तेलांगना

1. समूह नाट्य द्वारा संख्याओ का ज्ञान कराना।
- 2 उपपद विभक्ति
- 3 सर्वनाम शब्दों और क्रिया शब्दों के माध्यम द्वारा वाक्य बनाना
- 4 कथा वाचन एवं रचना करना

PT1Reader -L1,2,3Grammar -L1,2,3.

PT2 reader -L-4,5,6. Grammar -L6,7,8

Half yearly -L7,8,9 Grammar L-11,12,13

PT3 -reader L-10,11 Grammar -9,10

Final year -reader L-13,14,15 Grammar -L-6,7,8,9,10,13 AND 10% half yearly syllabus

ANNUAL CURRICULUM PLANNER

CLASS: 6th

Subject: MATHEMATICS

MONTH	WORKING DAYS	CHAPTER NAME	EXPECTED LEARNING OUTCOME	ACTIVITY	SKILLS TO BE DEVELOPED
APRIL	23	Knowing our numbers (CHAPTER 1) WHOLE NUMBER (CHAPTER 2)	Students will be able to : Compare and Oder number. Represent number on number line.	Arrange the names of the states according to their areas in ascending order. Fill in the blank cells of magic squares such that sum of numbers in each rows, column or diagonal being same	Problem solving Experiential learning Conceptual learning Critical thinking Communication and collaboration

SUBJECT -MATHEMATICS

MAY	14	(CHAPTER 3) PLAYING WITH WHOLE NUMBER	Students will be able to: Find multiple and factors,HCF and LCM	Using paper Activity find the HCF of two number.	Multidisciplinary approach Conceptual learning
JUNE	SUMMER VACATION				
JULY	26	CHAPTER 4 INTEGERS BASIC GEOMETRICAL IDEAS (CHAPTER 5)	Students will be able to : represents integers on number line, Addition and subtraction of integers. To differentiate between line and line segment.	Addition and subtraction of integers using bindis. To verify that infinite lines can be drawn through a given point.	Creativity and innovation Learning by doing Creativity Knowledge application
AUGUST	25	CHAPTER 7 FRACTIONS	Students will be able to: Classify types of fractions.	Using paper and colors find the sum of two fractions with different denominators.	Experiential learning Initiative and self - direction

SUBJECT -MATHEMATICS

SEPTEMBER	25	REVISION AND HALF YEARLY EXAMINATION			
OCTOBER	22	CHAPTER 9 ALGEBRA CHAPTER 12 DATA HANDELING	Students will be able to: Classify algebraic expression on the basis of no. of terms and degree.	Draw the algebraic expression math wheel	Conceptual learning Problem solving Critical thinking
NOVEMBER	21	(CHAPTER 10) RATIO AND PROPORTION CHAPTER 6 UNDERSTANDING ELEMENTARY SHAPES	Students will be able to: Recognize and apply ratio and proportion to solve real life problems.	Find the ratio of the quantity of rice and chana dal required to make khichdi for three people. To verify the angles sum property of a triangle.	Learning by doing. Creative and Innovation Experiential Learning

SUBJECT -MATHEMATICS

DECEMBER	25	MENSURATION (CHAPTER 11)	Students will be able to: Estimate perimeter and areas of different 2D shapes.	Draw different shapes and write the formula to find its Area , Perimeter and volume.	Problem solving Experiential learning
JANUARY	17	DECIMALS (CHAPTER 8)	Students will be able to: Draw parallel lines through a given point and triangles whose three sides are given.	Using Addition of decimals the 5 square grid sheet of size 10*10 and colour pencil.	Experiential learning Learning by doing
FEBRUARY	25	REVISION FOR ANNUAL EXAM			
MARCH	13	ANNUAL EXAM			

SUBJECT ENRICHMENT ACTIVITIES

ASSIGNMENT ACTIVITY 1- Problem solving in integers by red and green glaze paper.

PARAMETERS- Presentation, accuracy, applicability and neatness.

ACTIVITY 2-Quiz on properties of whole numbers.

SUBJECT -MATHEMATICS

PARAMETERS- Knowledge, participation, accuracy, promptness.

ACTIVITY 3- Taking out LCM through number chart.

PARAMETERS -Accuracy, neatness, concept clarity.

ACTIVITY 4- To represent decimal number 0.25, 0.5, 0.75, 0.68 etc. on 10 X 10 grid by shading.

PARAMETERS- Presentation, neatness, creativity, concept knowledge.

**NOTEBOOK ASSESMENT: Parameters – NEATNESS, REGULARITY
COMPLETION, FOLLOW UP**

SYLLABUS FOR EXAMINATION

PT1 : L-1 Knowing our numbers, L-2 whole numbers

PT2 : L-3 Playing with whole numbers, L-5 Basic geometrical ideas,

HALFYEARLY EXAMINATION: CH-1,2,3,4,5,7

PT3: L-9 ALGEBRA,CH-12 DATA HANDLING

Annual Examination: CH-2,3,6,8,9,10,11,12

TEXTBOOK- MATHEMATICS text book class VI NCERT

**REFERENCE BOOK- Excellence in Mathematics, Prachi publications –
R.K.TYAGI**

CURRICULUM PLAN SUBJECT- SCIENCE
CLASS-VI (2023-24)

Month	Working Days	Lesson No. & Name	Activities/ Practicals - Lab	Learning Outcomes	Skills
April	23	Lesson-1, Food: Where does it come from	*To write the dishes and ingredients of Telangana	* Students will be able to understand importance of sources of food and their ingredients.	*critical thinking *collaboration
		Lesson-2, Components of food	*Classifying food according to food components; test for starch.	* Students will be able to understand about different components of food, their sources, deficiency diseases etc.	*communication *leadership and Responsibility
		Lesson-3, Separation of substances	*Discussion on threshing, winnowing, handpicking; experiment on sedimentation, filtration, separating mixture of salt and sand.	Students will be able to explain different methods of separation of soluble and insoluble impurities.	*experimenting *observing qualities
May	14	Lesson-4 Fibre to fabric	*To create a woven sheet of paper	*Students will be able to differentiate between different types of fibres, natural and artificial fibres, process of making fabric from fibre.	*experimenting *observing qualities
June	0	Summer Vacation			

July	25	Lesson-5 Materials of daily use	*To test the solubility of different substances in water	Students will be able to explain transparency of different objects	*critical thinking *collaboration
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		Lesson-6 How things change	Experiments involving heating of wax, air, paper, metal, water to highlight effects like burning expansion / compression, change in state	Students will be able to understand fast and slow changes, reversible and irreversible changes, physical and chemical changes.	*communication *leadership and Responsibility
		Lesson-7 Living and non living things	*Observing germination of seeds.	Students will be able to define nutrition, autotrophs, heterotrophs response and respiration.	*initiative and self direction *experimenting

August	25	Lesson-8 Our surroundings	*To show transpiration in plants.	*Students will be able to define habitat and adaptation, biotic and abiotic components, characteristics of living organism.	*experimenting *observing qualities
September	25	Revision of half-yearly examination			
October	22	Lesson-9 The plant world	To observe parts of flower using china rose.	*Students will be able to understand about difference between herbs, shrubs and trees, leaf venation, structure of flower	*critical thinking *collaboration
		Lesson-10 Body movements	*Activities to study X-rays, find out the direction in which joints bend, feel the ribs, backbone etc.	*Students will be able to understand importance of bones and cartilage, types of joints present in human body.	*communication *leadership and Responsibility
		Lesson-11 Motion and measurement of distances	*To use cubit, hand span and arm length to measure the length of a table.	Students will be capable of understanding different types of motion and measurement of distances.	*initiative and self direction *experimenting
November	21	Lesson-12 Electric current and circuits	*To make an electric circuit using an electric cell, switch, a bulb and metal wires and to test the conductivity of the material by placing it in a closed circuit.	Students will be able to define electric circuit, switch, conductor and insulator, circuit of torch, connection of a torch.	*critical thinking *collaboration
		Lesson-13 Magnetism	*To show the directive property of a magnet.	*Students will be able to define magnet, magnetic compass, electromagnet, magnetic and non-magnetic materials, uses of magnets.	*communication *leadership and Responsibility

		Lesson-14 Light, shadows and reflections	*To group different substances into transparent , translucent and opaque in A4 sheet	*Students will be able to understand difference between image and shadow, transparent, translucent and opaque object	*initiative and self direction *experimenting
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December	25	Lesson 15 Importance of water	*To understand the causes and effects of floods and droughts.	*Students will be able to understand sources of water, water cycle, rain water harvesting, ways of conservation of water.	*experimenting *observing qualities
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January	17	Lesson-16 Importance of air	*To understand the importance of plants and animals maintaining the balance of oxygen and carbon dioxide in the air	*Students will be able to define air, wind and atmosphere, components and uses of air.	*leadership and Responsibility *initiative and self direction
		Lesson-17 Waste	*To prepare compost	*Students will be able to understand about biodegradable and non- biodegradable waste, vermicompost , landfills, waste management, practice of 4R's.	*experimenting *observing qualities

February	25	Revision of Annual Examination			
March	13	Annual examination			

SUBJECT ENRICHMENT ACTIVITIES-

- 1- Experiment to show the presence of starch in food sample.
Parameter- Apparatus handling (2), Observation and conclusion (3).
- 2- To collect leaves having parallel and reticulate venation and write observation in project file.
Parameter- Presentation (2), Neatness (1), Observation (2).
- 3- To make an electric circuit and test the conductivity of different materials
Parameter- Apparatus handling (2), Observation and conclusion (3).
- 4- Experiment to show the process of sedimentation, decantation and filtration
Parameter- Apparatus handling (2), Observation and conclusion (3).

NOTEBOOK ASSESSMENT-Neatness, Regularity, Assignment completion,correctness.

EXAMINATION SYLLABUS-

PT-I Lesson-1,2 and 3

PT-II Lesson- 4,5 and 6

HALF-YEARLY EXAMINATION - 1,2,3,4,5,6,7,8

PT-III Lesson- 9,10 and 11

ANNUAL EXAMINATION-Lesson- 9,10,11,12,13,14,15,16 ,17and 10% half yearly syllabus

PRESCRIBED BOOK-LEARN WELL SMART SCIENCE

PT-I Lesson-1 and 2

PT-II Lesson-3,4and5

HALF-YEARLY EXAMINATION-

1,2,3,4,5,6,7,8

PT-III Lesson- 9,10 and 11

ANNUAL EXAMINATION-Lesson- 9,10,11,12,13,14,15,16and17

PRESCRIBED BOOK-LEARN WELL SMART SCIENCE

**ANNUAL
CURRICULUM
PLAN**

**CLASS VI
(2023-24)**

CURRICULUM PLAN
SUBJECT- SST
CLASS-VI (2023-24)

Month	Working days	History	Civics	Geography	Learning outcomes	Skills to be developed	Activity
April	23	Lesson-1 Introduction to History	Lesson-1 Understanding Diversity	Lesson-1 Earth and the solar system	1. Students will be able to understand the solar system. 2. Able to understand diversity in different levels. 3. Able to understand various sources of history.	Active learning Project based learning . Experiential learning	Album of the ancient monument Model of the solar system
May	14	Lesson-2 The earliest societies Lesson-3 The first farmers and herders.	Lesson-2 Prejudice and discrimination.	Lesson-2 Maps	1. Would be able to understand Palaeolithic age in Deccan. 2. Able to understand about cultivation and herders. 3. Able to understand various kinds of maps. 4. Able to differentiate between prejudice and discrimination.	Collaborative learning. Mind Mapping. Multidisciplinary approach	Draw chart of the conventional symbols, model of compass rose.
June	0	Summer Vacation					
July	26	Lesson-4 The first cities of the Indian subcontinent. Lesson-5 The Vedic age.	Lesson-3 Government.	Lesson-3 Latitudes and Longitudes.	1. Able to understand how early cities and Indian subcontinent formed. 2. Able to understand the formation of the government	Case study Role play Mind mapping	Draw diagram of longitude and latitudes, grid Flow chart of Indian government

					and how it works. 3. Able to understand various aspects of Longitude and Latitude.		
August	25	Lesson-6 Early states in India.		Lesson-4 Motions of the Earth.	1. Would learn about Earth's axis, revolution, rotation, and lengths of days and nights. 2. Would be able to deeply understand the establishment of states and civilization and the Mauryan Dynasty.	Inquiry based learning. Project based learning	Prepare model of rotation of revolution of earth. (material: thread, colour, balls, thread) Locate earliest states on Indian physical map
September	25	REVISION OF HALF YEARLY EXAMINATIONS.			1. Would be able to attempt their term 1 examination well.		
October	22	Lesson-7 New religious ideas. Lesson-8 Development of the first empire.	Lesson-4 Key elements of a democratic government.	Lesson-5 Earth's constituents	1. Would learn about the rise of religions and the ideas behind it 2. Would be able to understand the importance of the democratic government. 3. Would be able to deeply understand the Mauryan Dynasty. 4. Students will be able to explore the different constituent of the Earth,	Self – assessment Active learning Mind Mapping.	Locate mountain area, plateau area, rivers, deserts, plain area, islands, eastern and western ghats. Paste pictures and write down the name of the current prime ministers

					mainly about the		
November	21	Lesson-9 Trade, crafts and cities. Lesson-10 India's contact with the outside world.	Lesson-5 How to govern our communities.	Lesson-6 India- Our Motherland.	1. Students will learn how trade, crafts and cities developed. 2. Students will understand the govern and regularize the communities. 3. Would be able to understand about India's physical and other features.	Inquiry baesd learning. Debate and discussion . Mind Mapping	With the help of clay make a beautiful terocotta Locate all the states along with their capitals on Indian political map. Locate neighbouring countries in Indian political map
December	25	Lesson-11 Political developments.	Lesson-6 Rural Livelihood.	Lesson-7 India: Climate, Natural vegetation, and wild life	1.Students will learn about the development of political life in the earlier times 2. Students will be able to understand the rural life. 3. Students will learn about India's flora and fauna, and climatic conditions.	Cooperative learning Role play Experiential learning	Make model of rural life . Materials (mud , straw, bamboo Make a flow chart of the political situations of that era.
January	17	Lesson-12 Culture and science.	Lesson-7 Urban livelihood.		1. Students will be able to understand the life of the city population. 2. Students will be able to understand the culture	Technology integration Simulation games	Paste the pictures of earliest scientist of that era. Make a collage of the urban livelihood.

					and science developed in ancient period.		
February	25	Revision					
March	13	Revision of Annual Examinations.					

SUBJECT ENRICHMENT ACTIVITIES-

- 1- To prepare a chart on stone tools.
- 2- Charts and project work on solar system.
- 3- To make a chart on longitude and latitude.
- 4- Make a project on the layers of the atmosphere.
- 5- Locate Ashoka's Empire on Indian political map.
- 6- Draw revolution and rotation of the Earth on a chart paper.

Parameters of subject enrichment activities – Content, Neatness, Color and Contrast, Theme.

GROUP ACTIVITY- Role play on mock parliament and mock assembly.

Parameter of group activity – Fluency, Gesture, Confidence, Pronunciation.

NOTEBOOK ASSESSMENT- Neatness, Regularity, Assignment completion, Follow up.

PRESCRIBED BOOK- OUR WORLD THEN AND NOW (BOOK 1) (BHARTI NHAWAN)

Examination syllabus

PT 1 HISTORY CH 1

GEOGRAPHY CH 1

CIVICS CH 1

PT 2 HISTORY CH 2, 3

GEOGRAPHY CH 2

CIVICS CH 2

HALF YEARLY EXAM

HISTORY CH 1, 2, 3, 4, 5, 6

GEOGRAPHY CH 1, 2, 3, 4

CIVICS CH 1, 2, 3

PT 3 HISTORY CH 7, 8

GEOGRAPHY CH 5

CIVICS CH 4, 5

ANNUAL EXAMINATION

HISTORY CH 7-12

GEOGRAPHY CH 5-7

CIVICS CH 4-7