

**ANNUAL
CURRICULUM
PLAN**

**CLASS IV
(2023-24)**

CURRICULUM PLAN
SUBJECT- ENGLISH

CLASS- IV (2023-24)

Month	Working Days	Literature Book	Grammar	Writing	Recitation	Activity	Learning Outcome	S k i l l s t o b e d e v e l o p e d
April	23	Lesson 1: When the clock got sick Lesson2: Heidi meets grandfather	L1 : Nouns L2 : Countable and Uncountable Nouns	Letter writing (Formal)	Vocabulary and pronunciation	Tell the time in English! Suppose you are going to the picnic with your parents. Make a list of the things you should carry? (Introductory activity)	After completing this chapter, students will be able to : - Understand the basic concept of nouns, countable and uncountable nouns - Write letter with correct format - Able to tell time correctly	E x p e r i e n t i a l l e a r n i n

								g C o n c e p t u a l L e a r n i n g D E A R A p p r o a c h
May	14	Lesson 3 : Granny, Granny, please comb my hair	L3 : Collective Nouns and Gender L4 : Pronouns	Letter writing (Informal)	Recite poem	Make a card for grandmother	After completing this chapter, students will be able to : - Understand the love for grandparents - Basic understanding of pronouns	C o n c e p t

							- Use of collective nouns & gender	u a l L e a r n i n g D E A R A p p r o a c h M o r a l V a l u e s C r e a t
--	--	--	--	--	--	--	------------------------------------	---

June		Summer Vacation							
July	26	Lesson 4 : Yuuki and the tsunami	L6 : Adjectives L8 : Present Tense	paragraph writing	Vocabulary and enhance reading skills	Make a chart on degrees of comparison	After completing this chapter, students will be able to : - Comprehend the lesson thoroughly - help them developing their creative writing skills - Use of adjective properly in sentence - read with expressions	DEAR Approa ch Collabo rative Learnin g	
		Lesson 5 : Akbar meets Birbal			Find out a new story of Akbar & Birbal and discuss it with class	Role play			
		Lesson 6: Curious town			Recite poem with correct pronunciation	Draw your curious town			
August	25	Lesson 7: Tiger talk	L 5 : Verb L-13: Sentences	Story Writing	Speak a paragraph about one endangered animal	Role play	After completing this chapter, students will be able to : - Understand importance of kind hearted and selfless - Use of verbs and similes properly in sentence.	Collabo rative Learnin g DEAR Approa ch Leader ship and Respon sibility	
		Lesson 8: The tree spirit			Speak about importance of trees	A green quiz			

September	25	Revision & Half yearly Examination						
October	21	Lesson 9: Cats Lesson 10: Girls can play cricket	L09 : Past Tense L11 : Adverbs	Message Writing	Recite poem Importance of sports in our life	Worksheet on present tense and past tense Make a list of Indian women cricketer and paste a pictures of them	After completing this chapter, students will be able to : - write message with proper format without grammatical errors - anticipate the subject of poem	DEAR Approach Recapitulation Problem Solving
November	25	Lesson 11: An adventure Lesson 12: Laughing song	L12: Punctuations L14: Prepositions	Paragraph Writing	Vocabulary practice Recite poem	Solve the crosswords Find out the prepositions & Punctuations activity.	After completing this chapter, students will be able to : - summarising the story - use of prepositions and punctuations in sentence - write paragraph with proper format without grammatical errors	Knowledge application Conceptual Learning Inquiry Based Learning
December	25	Lesson 13 The Demon and the dancer	L10: Future Tense L6: Articles L 16: Homophones and Homonyms	Diary Entry		Write 6 to 8 sentences about your day. Writing in sequence and make	After completing this chapter, students will be able to : - read and find relevant information	Imagination DEAR Approach

		Lesson 14: The magic shop			Tell us what would you do, if u have magic!	story of Bhasmasur	- read with expression - weave a story in sequence - use rhyming words - Able to write diary in proper format	Decision Making Conceptual Learning
January	17	Lesson 15: Story boat	L15: Conjunctions Comprehension Passages	Formal /informal letters	Enjoy the poem with recitation	Make a paper boat and tell us where would you like to sail to?	After completing this chapter, students will be able to : - read with expressions - to verbalise feeling and ideas	Knowledge application Communication Discussion Imagination
February	25	Revision for Annual Examination						
March	13	Annual Examination						

Subject Enrichment Activity

1. Comprehension passages

Parameters – Complete answer (1), Accuracy (2), Punctuation (3)

2. Make a list of Indian women cricketer and paste a picture of them

Parameters – Accuracy (2), Presentation (2), content (1)

3. Worksheet: Play with words

Parameters – Understanding (2), Completion (2), Content (1)

4. Discussion

Parameters – Confidence (2), Pronunciation (2), Confidence (1)

5. Conversation

Parameters – Confidence (2), Participation (2), Confidence (1)

6. Listening and Speaking Skills

Parameters – Presentation (2), Accuracy (2), Comprehension of the topic (1)

Note Book Assessment: Neatness, Regularity, Assignment, Completion and Follow-up

SYLLABUS SPLIT UP FOR EXAMINATIONS

PT 1 Literature: Lesson 1, 2, 3 ; **Grammar:** L 1,2 ,3,4, ; **Writing :** Application

PT 2 Literature: Lesson 4 and 5; **Grammar:** L7, 8 **Writing:** Paragraph Writing

Half Yearly Examination

Literature : Lesson 1-8 ; **Grammar:** L 1,2 ,3,4,5 ,7, 8, 13 ; **Writing :** Story writing, Letter writing

PT 3 Literature : Lesson 9-10 ; **Grammar:** L- 9,11,14 ; **Writing:** Message Writing

Annual Examinations

Literature : Lesson 9-15 ; **Grammar:** L- 6,10,12,15,16 9,8 , 3 ; **Writing :** Diary Entry, Formal/Informal Letter

PRESCRIBED BOOK- HEAD START (RATNA SAGAR PVT LTD.)

GRAMMAR BOOK – EVERYDAY ENGLISH GRAMMAR & COMPOSITION (VIVA EDUCATION)

CURRICULUM PLAN
SUBJECT- HINDI

CLASS- IV (2023-24)

महीनों के नाम	कार्यदिवसों की संख्या	पाठ का नाम और संख्या	व्याकरण	लेखन	श्रवण	सीखने का परिणाम या प्रतिफल
अप्रैल	23	पाठ1 कौन पाठ 2 कोई किसी से कम नहीं	भाषा, लिपि और व्यकरण	श्रुतभावग्रहण	कौन (कविता)	छात्र पाठ पढ़ने के बाद बच्चों में देश प्रेम बढ़ेगा। छात्र पाठ पढ़ने के बाद वृक्षों के महत्व से अवगत होंगे।
मई	14	पाठ 3 मुल्लाह नसीरुद्दीन की चतुराई	वर्ण माला	कवितालेख	नसीरुद्दीन कीचतुराई (लोककथा)	छात्र पाठ पढ़ने के बाद समस्या का समाधान चतुराई से करना सीख पाएंगे।
जून	ग्रीष्मकालीन अवकाश					
जुलाई	26	पाठ 4बादलों के घेरे पाठ 5 हमकोसी खें	संज्ञा सर्वनाम	कहानी लेखन	हम कुछ सीखें	छात्र पाठ पढ़ने के बाद बादल कैसे बनते हैं?जान पाएंगे। छात्रपाठपढ़नेकेबादकविताकेजीवनमूल्यकोअपनेजीवनमेंअपनाएँगे .

					(कविता)	
अगस्त	25	पाठ 6 काकीके दांत	विशेषण क्रिया	चित्रवर्णन कहानीलेख न	काकीकेदांत(क हानी) बेटी के नाम (पत्र)	छात्र पाठ पढ़ने के बाद अपने जीवन में स्व स्थ जीवन शैली अपनाएं। छात्र पाठ पढ़ने के बाद पंडित जवाहरलाल नेहरू के जीवन से परिचित हो पाएं। छात्र पाठ पढ़ने के बाद परिश्रम के महत्व से परिचित होंगे।
		पाठ 7 बेटी के नाम	सुब्द भण्डार	चित्र वर्णन		
		पाठ 8 श्रम के मोल	अनेकार्थ क शब्द	चित्रवर्णन		
सितंबर	25।	अर्धवार्षिक परीक्षा				
अक्टूबर	22	पाठ 9 कोयल पाठ 10 ईमानदारीकी	विराम चिन्ह	संवाद लेखन सूचना लेखन	कोयल (कविता) ईमानदारी की पौध (चित्र	छात्र पाठ पढ़ने के बाद पक्षियों के प्रति प्रेम उत्पन्न होगा। छात्र पाठ पढ़ने के बाद प्रत्येक कार्य को ईमानदारी से करना सीख पाएं।

		पौध			कथा)	
नवंबर	21	पाठ 11 दो बैलों की आत्मकथा	मुहावरे	सुचनाले खन	दो बैलों की कथा (कहानी)	छात्र पाठ पढ़ने के बाद जान पाएंगे कि मनुष्य की पहचान उसके व्यवहार से ही होती है।
		पाठ 12 भारत कोकिला	वाक्य	चित्र वर्णन लेखन	कोकिला (लेख)	छात्र पाठ पढ़ने के बाद भारत कोकिल सरोजिनी नायडू के जीवन से परिचित हो पाएंगे।
				चित्र वर्णन	(पत्र)	छात्र पाठ पढ़ने के बाद रवींद्रनाथ के बारे में जानेंगे।
दिसंबर	25	पाठ 13 स्वच्छ बनाएं भारत सारा	सम श्रुत भिन्नार्थक शब्द	सुचनाले खन	स्वच्छ बनाएं भारत सारा (कविता)	छात्र पाठ पढ़ने के बाद सफाई के महत्व परिचित होंगे।
		पाठ 14 आमने- सामने	अपठित गद्यांश	पत्र लेखन		छात्र पाठ पढ़ने के बाद बड़े-बुजुर्गों के प्रति अच्छा व्यवहार करेंगे।
		पाठ 15 सपनों की उड़ान				

जनवरी	17	पाठ16 पॉलिथीनका रैपर	रचनात्मक लेखन	अनुच्छेद लेखन	सपनोंकीउ ड़ान (हास्य कथा)	छात्र पाठ के बाद पॉलिथीन का उपयोग नहीं करेंगे।
फरवरी	25	पुनरावृत्ति				
मार्च	13	वार्षिकपरीक्षा				

प्रथम इकाई परीक्षा: पाठ्यपुस्तक पाठ 1,2 व्याकरण पाठ 1,2,12,14,16,

द्वितीय इकाई परीक्षा: पाठ्यपुस्तक पाठ 3,4 व्याकरण पाठ 3,4,12,14,16,18

अर्धवार्षिक परीक्षा : पाठ्यपुस्तक पाठ 1,2,3,4,5,6,7,8, व्याकरण पाठ 1,2,3,4,5,6,12,14,15,16,17,18,

तृतीय इकाई परीक्षा : पाठ्यपुस्तक पाठ 9,10 व्याकरण पाठ 7,8,,12,14,16,20

वार्षिकपरीक्षा - पाठ्यपुस्तक पाठ 9,10,11,12,13,14,15,16

व्याकरण पाठ -7,8,9,10,11,12,13,14,15,16,17,19,20

विषयसंवर्धनगतिविधि-

१. मात्राओं से नए शब्द बनाना।

२. संज्ञा सर्वनाम तथा विशेषण शब्दों को अलग करवाना।

३. प्रदेश और उनमें बोली जाने वाली भाषाओं के नाम।

४. सर्वनाम के भेदों के नाम।

५. तेलंगाना राज्य की पारंपरिक वेशभूषा , धर्म और त्योहारों के बारे में लिखिए। (चित्रसहित)

Subject: MATHEMATICS

MONTH	WORKING DAYS	CHAPTER NAME	EXPECTED LEARNING OUTCOME	ACTIVITY	SKILLS TO BE DEVELOPED
APRIL	23	LARGE NUMBERS(CHAPTER 1) ADDITION AND SUBTRACTION (CHAPTER 2)	Students will be able to: Understand the place value; face value, Indian and international system of numeration. Understand the properties of addition and subtraction and solve the related word problems.	Representation of numbers up to one lakh on abacus. Solve the crossword problems related to addition and subtraction.	Problem solving Experiential learning Conceptual learning Problem solving
MAY	14	MULTIPLICATION (CHAPTER 3)	Students will be able to: Deal with the problems related to multiplication.	Making a multiplication table wheel.	Creativity and innovation
JUNE	SUMMER VACATION				
JULY	26	DIVISION (CHAPTER 4) ESTIMATION (CHAPTER 7)	Students will be able to: Solve the problems related to division. Round off the numbers.	Demonstrate using an activity that division is repeated subtraction.	Creativity and innovation Multidisciplinary approach

AUGUST	25	<p>MONEY (CHAPTER 12)</p> <p>UNITARY METHOD (CHAPTER 13)</p> <p>LINE SEGMENT (CHAPTER 14)</p>	<p>Students will be able to:</p> <p>Convert rupees into paisa and vice-versa.</p> <p>Calculate the cost of multiple things.</p> <p>Understand the concept of lines and line segments.</p>	<p>Prepare a bill by purchasing some items and find the money left with you.</p> <p>Note down the cost of a particular item and find the cost of such multiple items.</p> <p>Measure the lengths of various objects at your home.</p>	<p>Learning by doing</p> <p>Problem solving</p> <p>Experiential learning</p>
SEPTEMBER	25	REVISION AND HALF YEARLY EXAMINATION			
OCTOBER	22	<p>MULTIPLES AND FACTORS (CHAPTER 5)</p> <p>COMMON FACTORS AND COMMON MULTIPLES (CHAPTER 6)</p>	<p>Students will be able to:</p> <p>Classify algebraic expression on the basis of no. of terms and degree.</p> <p>Find the LCM and HCF of two or three numbers.</p>	<p>Find the prime and composite numbers using SIEVE OF ERATHOSTHENSES method.</p> <p>Find the HCF and LCM of two numbers using circle activity.</p>	<p>Conceptual learning</p> <p>Critical thinking</p> <p>Conceptual learning</p>
NOVEMBER	21	FRACTIONAL NUMBERS (CHAPTER 8)	<p>Students will be able to:</p> <p>Identify the different types of fractions.</p> <p>Apply</p>	<p>Hand print activity to shade fractional part of the palm print.</p> <p>Show</p>	<p>Learning by doing.</p> <p>Creative and Innovation</p> <p>Problem solving</p>

		DECIMALS (CHAPTER 9)	different operations on decimals and use decimals in day-to-day life.	Different decimal numbers on 10 by 10 grid.	
DECEMBER	25	<p>MEASURES OF LENGTH, WEIGHT AND CAPACITY (CHAPTER 10)</p> <p>TIME AND CALENDER (CHAPTER 11)</p> <p>PERIMETER OF RECTILINEAR FIGURES (CHAPTER 15)</p>	<p>Students will be able to:</p> <p>Learn about units for measuring length, weight and capacity and their conversion in smaller units.</p> <p>Read the time in 12-hour and 24-hour clock format.</p> <p>Find the perimeter of different polygons.</p>	<p>Prepare the place value chart for different measures.</p> <p>Make a clock.</p> <p>Select three different objects of different shapes at your home and find their perimeter.</p>	<p>Learning by doing</p> <p>Conceptual learning</p> <p>Experiential learning</p>

JANUARY	17	GEOMETRICAL SHAPES AND SYMMETRY (CHAPTER 16)	Students will be able to: Understand about 3-D solids and 2-D shapes. Represent the data using picture symbols and bar graphs.	Explain different terms related to circle on an A3 size sheet with a diagram. Make a group of 5 friends, measure their heights (in cm) and draw a bar graph to represent the data.	Creativity and innovation Conceptual learning
FEBRUARY	25	REVISION FOR ANNUAL EXAM			
MARCH	13	ANNUAL EXAMINATION			

SUBJECT ENRICHMENT ACTIVITY

Dodging Tables

PARAMETERS–Accuracy (2) Completion (2) Neatness (1)

Model of cube, cuboids & pyramids numbers

PARAMETERS– Accuracy (2), Presentation (2), content (1)

Show type of fractions using pictures

PARAMETERS–Understanding (2) Effort (2), Neatness (1)

Project – Make a group of 5 friends and measure their heights (in cm) and represent the data on a bar graph.

PARAMETERS– Presentation (2), Time (2), Accuracy (1)

Make your timetable using 24 hours clock timing. **PARAMETERS**– Accuracy (2), Application (2), Presentation (1)

Draw a square shaped symmetrical figure.

PARAMETERS – Accuracy (2), Application (2), Neatness (1)

NOTEBOOKASSESSMENT:

PARAMETERS: Neatness, Regularity, Assignment, Completion and Follow-up

EXAMINATIONSYLLABUS-

PT- I Chapter-1and 2

PT-II Chapter-3 and 4

HALF-YEARLY EXAMINATION-Chapter 1, 2, 3, 4, 7, 12, 13 and 14

PT-III Chapter- 5 and 6

**ANNUAL
EXAMINATION**

CHAPTER-

5,6,8,9,10,11,15,16,17

Book Title

EXCELLENCE IN
MATHEMATICS

Author's Name

SANJEEV VERMA
R.K. TYAGI

Publisher's Name

PRACHI (INDIA) PVT.
LTD.

CURRICULUM PLAN
SUBJECT- SST
CLASS- IV (2023-2024)

Book name:- Focus

Publisher name:- Ratna Sagar

Month	Working days	Lesson no & name	Activity	Learning outcomes	SKILLS TO BE DEVELOPED
April	25	Chapter 1 Continents and Oceans	*Locate all continents and oceans in world map	* The students will able to learn about full description of the oceans and continents	*Mind Mapping
May	15	Chapter 2 Climate of India Chapter -3 Soils of India	*Write a few lines about your favorite seasons of India *Make a flowchart of different types of soil	* The students will understand difference between climate and weather. * The students will able to learn about the differentiate between all types of soil	*Experiential learning *Active learning strategies
June	0	Summer Vacation			
July	26	Chapter -4 Agriculture in India Chapter- 5 Water resources of India	*Make a food crop table on A4 size sheet. *Make a poster on the need for water conservation	*The students will learn about the main features, soil , ideal climate and state where grown . *The students will understand the sources of water.	*Inquiry -based learning *Project based learning
August	24	Chapter- 6 Forests in India Chapter -7 Minerals of India	*Make a table of the National park in India *Paste the pictures of metallic minerals and non-metallic minerals	*The students will able to learn about the different types of forests in India * The students will able to learn about metallic and non-metallic minerals	*Active learning Approach *Multidisciplinary Approach
September	24	Revision of Half-Yearly Examination			

October	20	Chapter -8 Industries in India Chapter 9 Transport and communication	*Make a flowchart on the types of industries. *Draw pictures of different types of transport and communication.	* The students will understand about the factors of production in industries * The students will able to learn about the transport system and communication system of India.	*Inquiry based learning *Mind Mapping
November	24	Chapter :-10 Our Rights and Duties. Chapter:- 11 Our Government	*Write about rights and duties of our constitution in scrap book. *Write about the level of Government and rules of elections.	* The students will able to learn about the rights and duties of our country *The students will able to learn how the election will conduct and how we choose our representative.	*Collaborative learning *Group Discussion *Role Play
December	25	Chapter-12 Our Local Self Government Chapter 13: Inventions and Explorers	*Write a short note on the functions of gram panchayat. *Paste the pictures of explorers of India.	*The students will understand about the composition and functions of self-government. *The students reliable to learn about the inventions and explorers of India.	*Role Play *Reflective based approach *Inquiry based learning
January	26	Chapter 14 :- They ruled India	*Paste the pictures of different types of monument of middle age	* The students will able to understand about the history of middle age.	*Reflective Approach
February	22	Revision of Annual Examination			

March	12	Annual Examination	
-------	----	--------------------	--

SUBJECT ENRICHMENT ACTIVITIES-

- 1- Word puzzle on capital, state and union territory.
Parameter- Neatness (1), Knowledge (2), Creativity (2).
- 2- To prepare a project on Terrace farming.
Parameter- Innovative idea (2), Co-relation with the theme (2), Neatness (1).
- 3- On India map locate continents and mountains.
Parameter- Correct identification of places (2), Presentation (2), Neatness (1).
- 4- Make a poster on different dance form of India.
Parameter-Innovative idea(2) Co-relation with the theme(1) Neatness(2)
- 5- Group discussion on the topic of constitution.
Parameter-Knowledge(2)Confidence(2)Participation(1)
- 6- Quiz on our industries-
Parameter- -Knowledge(2)Confidence(2)participation(1)

NOTEBOOK ASSESSMENT- Neatness, Regularity, Assignment completion, Follow up.

EXAMINATION SYLLABUS-

PT-I Chapter 1 ,2and 3

PT-2 Chapter 4,5and 6

HALF-YEARLY EXAMINATION- Lesson- 1, 2, 3, 4, 5 ,6and 7

PT-III Chapter 8,9,10and 11

ANNUAL EXAMINATION- 8,9,10,11,12,13and 14

PRESCRIBED BOOK- Focus social science (RATNA SAGAR)

Annual curriculum plan
(Dance)
Class 4th

MONTH	NO OF PERIODS	STYLE
APRIL	4	Base and snare
May	2	Expressions through vowels introduction of rhythm
June	-----	Summer Vacation
July	4	Defination of dance and its Forms- western dance, bollywood dance
August	4	Choreography - jazz, contemporary, urban
September	=====	Mid term
October	4	Introduction to Hip hop Introduction to urban
November	4	Choreography Hip hop
December	4	Basic knowledge (genres)
January	4	Hip hop (Main steps)
February	4	Revision + assessment annual examination

Annual curriculum plan
(Music)
Class 4th

MONTH	NO OF PERIODS	SONGS
APRIL	4	Introduction to Indian Music and Congo
May	2	Introduction to Harmonium, National Anthem
June	-----	Summer Vacation
July	4	Gayatri Mantra
August	4	Barsa Data (Song), Jungle Book Song
September	=====	Mid term
October	4	Gayatri Mantra (Repeat), Subeh Savere Lekar Tera Naam Prabhu (Prayer)
November	4	Dadi Amma Maan Jao (Song), We Shall overcome
December	4	Ae Maalik Tere Bande Hum, Jingle Bells, A Gift to you.
January	4	Teri Hai Zameen Tera Aasman, There Shall be Shower of Blessings
February	4	Revision + assessment annual examination

