

# **ANNUAL CURRICULUM PLAN**

**CLASS III (2022-23)**

**ANNUAL PLAN(2022-2023) CLASS-III  
SUBJECT-ENGLISH**

MONTH	WORKING DAYS	LITERAURE BOOK	GRAMMAR	LISTENING	SPEAKING	READING	WRITING	EXPECTED LEARNING OUTCOME	SKILLS TO BE DEVELOPED
APRIL	23	L-1 The Blue Umbrella  <b>Poem:</b> Country Child	Alphabetical Order Noun	Listening And Identifying  Recitation	Asking And Answering questions  Recitation	Reading loud  Reading aloud	Diary Entry  Letter Writing (Formal Letter)	After Going Through The Given Syllabus Students Will Be Able To: *Read Aloud With Correct Stress And Understanding. *Frame Questions correctly  *Read With Proper Expression.	*Students Will Be Develop Reading Skills And Vocabulary Skills.  *Students Will Be AbleTo Develop Speaking Skills.
MAY	25	L-2 A New Opinion Towards Discipline	Interjection Plurals Gender	Listening For True And False.	Talking About Yourself	Paragraph Reading	Picture Composition	Students Will Be Able To: *Observe And Improve Vocabulary.	*Students Will Be Able To Develop Listening And Readings Kills.

		L-4 The Shoe Maker And The Elves		Listening And learning	Find An example Of a Simile In the poem.  Write In Your notebook.			*Practices in singular,Plural And interjections  *Think logically And discuss. *Emote appropriately	*To Developed speaking skills for complete communication.
JUNE		SUMMERBREAK							
JULY	26	L-5 The Cactus And The Beautiful Rose  Poem : Paper Boats	Adjectives vowel	Dictation  Recitation	Sentence –Building A Game  Recitation	Comprehension  Reading aloud	Informal letter	Students Will Be Able To:  *Read With Expression And Understanding.  *Adjectives. Describe Vowel *Read Understand and Infer.  *Write A Letter With Proper Format Without Grammatical	*To Develop Reading And Writing Skills.

								Errors		
AUGUST	24	Poem: Mother		Recitation	Poem based Storytelling	Silent reading.		Students Will Be Able To: *Read Examine And Evaluate Language , Style. *Use Pronouns, Compoun dwords Use Properly In Sentences.	*To Developed Speaking Skills For Better Communication.	
		L-7 The Wood Cutter And The Trees	Compound words Pronouns	Storytelling	Asking And Answering questions	Reading stories	Writing A Thank You Card.		*To Develop Cultural Awareness Skill.	
		L-8 The Wolf And Seven Kids	Antonyms articles	Listening And Making	Dictation	Silent Reading	Picture Composition	*Use Proper Pronunciati on. *Use Articles And Antonyms In Sentences.	*To Develop Reading Skills.	
SEPTEMBER	26	<b>REVISIONANDHALFYEARLY-EXAMINATION</b>								
OCTOBER	18	L-10 The Lion And And Rocles  Poem : Brave People	Auxiliary Verbs  Short Forms	Listening to a Dialog	Picture Based Exercise	Silent reading	Writing A Summary of the play	Students Will Be able to  *Summarize The main points of the story	*To Develop Vocabulary and Spelling Play role	

								<ul style="list-style-type: none"> <li>*Understand auxiliary Verb and Short forms.</li> <li>*Write A Story with Improved vocabulary.</li> </ul>	
NOVEMBER	25	<p><b>Poem:</b> The Leaves And The Wind</p> <p>L-11 The Brave Rani Of Jhansi</p>	Simple: Present, Past And future.	<p>Recitation</p> <p>Dictation</p>	<p>Exercises based Onpoem.</p> <p>Picture based exercise</p>	Silent reading	Paragraph writing	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>*Read, Understand and infer the text.</li> <li>*Read appropriate poetry.</li> <li>*Understand tenses.</li> <li>*Improve vocabulary and language skills.</li> <li>*Recite With expression</li> </ul>	<ul style="list-style-type: none"> <li>*To Develop listening And speaking skills</li> <li>*To Develop writing Skill With vocabulary.</li> </ul>
DECEMBER	27	L-13 The Cyclone	Adverbs	Listening, Marking statements And true And False.	Discussion of characters From lesson.	Reading stories	Rearranging jumbled words		*To Develop effective communication skills.

		L-14 The Seven Fairies And The Lazy Brahmin	Prefix And suffix prepositions	Listening and choosing	Asking And answering questions.	Reading a loud.	Formal letter	Preposition. *Write Formal letter In proper format. *Comprehend and Interpret the Given lines.	*To Develop speaking And listening Skills through activity.
JANUARY	13	L-15 Clever Birbal	Conjunctions,	Dictation	Roleplay	Comprehension	Diary entry	Students will be able to: *Comprehend the Text And answer questions. *Make Correct use Of grammar. *Write paragraph appropriately. *Answer questions based on the text. *Enriching vocabulary. *Revise And use Of conjunctions In A sentences.	*To Develop reading Skills And writing skills.

FEBRUARY	23	<b>REVISION OF ANNUAL EXAMINATION</b>							*
MARCH	10	<b>ANNUAL EXAMINATION</b>							

<b>BOOKTITLE</b>	<b>AUTHER'SNAME</b>	<b>PUBLICATION</b>
SMART ENGLISH(COURSEBOOK)	DR. R.BHANU	HARBOUR PRESS

#### **SUBJECTENRICHMENTACTIVITIES-**

- 1- Role Play.  
Parameter-Emotions(1) ,Confidence(2) ,Pronunciation(2).
- 2- In words search find 10 proper nouns.  
Parameter-Grammar Participation(2) ,Content(2), Neatness(1).
- 3- Conversation.  
Parameter-Grammar participation(2),Confidence(2), Fluency(1).
- 4- Make a model using caps, Strings on rabbit.  
Parameter-Presentation (2) Creativity (1)  
Neatness(2)5-
- Work in pairs complete sentences using tenses.  
Parameter- Relevance to the Topic 2) Neatness (2)  
Content (1)6- Make a poster on the Brave People  
(Poem)  
Parameter-- Content (2) Presentation (2) Neatness (1)

**NOTEBOOK ASSESSMENT-**Neatness, Regularity, Assignment completion, Follow up.

#### **EXAMINATION SYLLABUS-**

**PT-I literature:** Lesson-1, 2, 3: Grammar: Alphabetical order, Noun: Plural, Gender, Writing: Letter

**PT-2 Literature:** Lesson- 4, 5. Grammar: Adjectives, Vowel, Writing: Letter, Paragraph writing

**HALF-YEARLY EXAMINATION-**

**Literature:** Lesson-:3, 4, 5,6,7,8 **Grammar-**All P.T.-1and P.T.-2 Pronoun, Antonyms , Articles .**Writing:** Letter, Picture composition

**PT-II Literature:** Lesson- 9,10,11: **Grammar:** Short Forms, Auxiliary Verbs **Writing:** Story Writing, Paragraph

Writing **PT-IV Literature:** Lesson- 12,13 **Grammar:** Present Tense And Past Tense **Writing:** Letter ,Picture

Composition

**ANNUAL EXAMINATION-Literature:** Lesson-11, 12, 13,14,15,16 **Grammar:** Full grammar and future tense, Adverbs, Similes, Prefix and suffix, Preposition,Conjunctions

**Writing :**Letter, Picture Composition



**CURRICULUM PLAN**  
**SUBJECT- MATHEMATICS**  
**CLASS- III (2022-23)**

<b>Month / Days</b>	<b>Working Days</b>	<b>Chapter No. &amp; Name</b>	<b>Activity</b>	<b>Learning Outcome</b>
April	23	Chapter 1 – Revision Of Numbers Chapter 2 – Four- Digit Numbers	Throw 3 Dice At Same Time. Using These 3 Digits The Student Asked To Make What No. They Have Made, Arrange Them As Smallest & Greatest.	After Completing This Chapter, Students Will Be Able To : – Recognize 3 Digit & 4 Digits Numbers  – Identify Even & Odd Numbers
May	25	Chapter 3 – Roman Numerals Chapter 4 - Addition Of Four-Digit Numbers	Make A 4 X 4 Addition Grid Of 3 Digit & 4 Digit Numbers	After Completing This Chapter, Students Will Be Able To : – Learn The Addition Of 3 Digit And 4 Digit Numbers With Or Without Grouping  – Learn The Properties Of Addition
June		<b>Summer Vacation</b>		
July	26	Chapter 5 – Subtraction Of Four-Digit Numbers  Chapter 6 – Multiplication Of Numbers	1. Make A List Of Total Students In Your School And Total Boys Of School. How Many Girls Are There In School? 2. Make A 3 X 3 Product Grid.	After Completing This Chapter, Students Will Be Able To : – Develop The Understanding Of Subtraction & Properties Of Subtraction  – Understand Multiplication As Repeated Addition
August	24	Chapter 7 – Division Of Numbers	Given 2 Numbers. Write The Multiplication As Well As The Related Division Facts.	After Completing This Chapter, Students Will Be Able To :

				<ul style="list-style-type: none"> <li>– Develop The Understanding Of Equal Sharing &amp; Use Of Repeated Subtraction To Find Quotient.</li> </ul>
September	26	<b>Revision &amp; Half Yearly Examination</b>		
October	18	Chapter 1 – Fractional Numbers	Write The Fractions Of The Boys To The Girls Of Your Class.	After Completing This Chapter, Students Will Be Able To : <ul style="list-style-type: none"> <li>– Learn About The Fraction Of The Whole Object</li> <li>– Learn To Show Fraction On No. Line, Compare &amp; Equivalent Fractions</li> </ul>
November	25	Chapter 2 – Money Measures  Chapter 3 – Time Measures	Count The Money With Some Notes & Coins  Write Your Age In Months & Days.	After Completing This Chapter, Students Will Be Able To : <ul style="list-style-type: none"> <li>– Learn To Write Rupees &amp; Paise Using A Decimal Point &amp; Conversion Of Rupee To Paise.</li> <li>– Recall Reading The Clock To The Exact Hour</li> <li>– Learn To Use AM &amp; PM.</li> </ul>
December	27	Chapter 4 – Measurement Of Weight Chapter 5 – Measurement Of Capacity  Chapter 6 – Measurement Of Length	Make A Chart Of Your Body Parts Using Ruler To Measure Length & Width Of Your Thumb.  Measure The Capacity Of Different Utensils And Write On Sheet.	After Completing This Chapter, Students Will Be Able To : <ul style="list-style-type: none"> <li>– Acquire The Knowledge Of Standard Units Used To Measure Lengths.</li> <li>– Acquire The Knowledge Of Standard Unit Of Capacity.</li> </ul>

January	13	Chapter 7 –Basic Concepts Of Geometry  Chapter 8 – Pictograph	1. Draw Any 5 Symmetrical Figures.  2. Cut Out A Pictograph From The Business Page Of A Newspaper And Paste It In Your Note Book.	After Completing This Chapter, Students Will Be Able To : – Develop An Understanding Of Point, Line, Line Segment And Ray. – Learn To Identify The Solid Shapes. – – Learn To Draw Pictograph & Tally Marks.
February	23	<b>Revision For Annual Examination</b>		
March	10	<b>Annual Examination</b>		

### **Subject Enrichment Activity**

#### 1. Dogging Tables

Parameters – Accuracy (2), Completion (2), Neatness (1)

#### 2. Model Of Roman Numbers

Parameters – Accuracy (2), Presentation (2), Content (1)

#### 3. Make Your Own Problems Using Addition Or Subtractions Or Both

Parameters – Understanding (2), Effort (2), Neatness (1)

#### 4. Project – Go For Vegetables & Fruit Shopping With Your Father And Make A List Of Items He Bought. How Much Did He Spend?

Parameters – Presentation (2), Time (2), Neatness (1)

#### 5. Write The Fractions Of Students Present / Absent Every Day On Board

Parameters – Accuracy (2), Application (2), Neatness (1)

#### 6. Collect Some Objects around You E.G. Ball, Chalk, Book Etc and Feel the Faces, Edges and Corners for Each of the Object.

Parameters – Accuracy (2), Application (2), Neatness (1)

**Note Book Assessment:** Neatness, Regularity, Assignment, Completion and Follow-Up

### **EXAMINATION SYLLABUS-**

**PT-I** Chapter-1, 2 And 3

**PT-II** Chapter-4, 5 And 6

**HALF-YEARLY EXAMINATION-** Chapter 1, 2,3,4,5, 6 And 7

**PT-III** Chapter-1, 2 And 3

**PT-IV** Chapter-4, 5 And 6

**ANNUAL EXAMINATION**-Chapter-1, 2, 3, 4, 5, 6,7and 8.

**PRESCRIBED BOOK**- MATHS BOOSTER (SRIJAN PUBLISHERS P. LTD.)

**AUTHOR** - S N CHHIBBER, G D DHALL

**ANNUAL CURRICULUM PLAN(2022-2023)**  
**CLASS-III**  
**SUB-SST**  
**PRESCRIBEDBOOK--VOYAGE (ANUJ AGGARWAL AND**  
**SHIKHA SHARMA )**

Month	Working days	Lesson No & Name	Activity And Projects	Learning Outcomes
APRIL	23	Lesson -1 Our Universe Lesson -2 The Earth , Our Home Lesson -3 Save The Environment	*Draw A Solar System On A Chart Paper Draw The Four Main Direction Son The Chart paper Every Students Sapling A Plant And Bring Into The School	* Students Will Able To Recall The Names Of The Eight Planets In The Solar System Students Will Able To Study The Use Of A maps as a navigation tools. Students Try To Save The Environment .
MAY	25	Lesson -4 Weather , Climate And Seasons Lesson 5 Our Beautiful Country	*Draw a Picture Of Their Favorite Weather And Write About It. Locate And Label The Physical Features Of Our Country On A Physical Map Of India .	* Students Know The Difference Between The Weather And The Climate. Students will able to locate And Mark Physical Features Like Plateaus, Mountains And Deserts On A Physical Map Of India
JUNE	0	SUMMER BREAK		

JULY	26	Lesson-6 I Love My India  Lesson -7 Our National Symbols	Locate And Label The Neighbouring Countries Of India On A Political Map Of India  Paste The Pictures Of Symbols Of National Identity On A Chart Paper	* Students Will Able To Locate And Label The Union Territories And Their Capitals.  * Students will able to recall The Various Symbols Of Our Country .
		Lesson -8 The Festival We Celebrate	Make A Chart On The Difference Between The Celebration Of Two National Festivals	*Students will able to remember Differentiate Between The Two National Republic Day And Independence Day
AUGUST	24	Lesson 9 - Indian Food And Clothes  Lesson -10 - Indian Culture Dances, Paintings And Embroidery	Students Paste The Pictures Of Some Food Items From Different States Of India  Make A Collage Of Different Types Of Dances Like Kathakali , Manipuri And Odissi	Students will learn About Different States Of Food Items.  * Students will able to locate and mark these cities on a political map of India.  * Students Will Learn About Different Culture Of Different States Of India . *
SEPTEMBER	26	Revision and Half-Yearly examination		

OCTOBER	18	<p>Lesson -11 - Delhi The Capital Of India</p> <p>Lesson 12- Mumbai A Place To Explore</p> <p>Lesson -13 Kolkata The City Of Joy</p>	<p>Paste The Pictures Of Monuments Of Delhi .</p> <p>Find Out More About The Famous Places In Mumbai And Write A Few Lines About Them In Your Scrap Book</p> <p>Paste The Pictures Of Monuments Of Kolkata On A Chart Paper</p>	<p>* Students will able to locate and mark these cities on a political map of india</p> <p>* Students will able to remember Places Of Tourist Attraction Dresses , Language And Food Unique To Each City Discussed In The Lesson</p> <p>Students will able to locate and mark these cities on a political map of india</p>
NOVEMBER	25	<p>Lesson -14 Chennai The Gateway To The South</p> <p>Lesson -15 Other Big Cities</p> <p>Lesson -16 Occupations</p>	<p>Find Out More About The Famous Places In Chennai And Stick Pictures Of These Places And Write A Few Lines About Them In Your Scrapbook .</p> <p>Write A Few Lines About Indian Cities Like Shrinagar Dehradun , Lucknow In Your Scrapbook</p> <p>Make A Chart On The Different Types Of Occupations For Examples- Cobbler, Author, Pilot , Florist ,Journalist.</p>	<p>* Students will able to remember Places Of Tourist Attraction Dresses, Language And Food Unique Each City Discussed In The Lesson .</p> <p>* Students will able to locate And Mark These Cities On A Political Map Of India</p> <p>Students Will Learn About Different Types Of Occupations Through The Pictures Which Are Pasted On The Chart.</p>

DECEMBER	27	Lesson -17 Rules, Law And Governance	Making Of Table And Writing On A-4 Sheet And Write About The Level Of Government And Rules Of Elections.	Students Will Able To Understand The Difference Between Central And State Government
		Lesson -18 How We Travel	Make A T-Diagram To show The Different Means of Transport And Explain each of them	Students will able to recall the different modes of travel being used by them in day to day life  * Students will able to discuss the use of fax, Internet and e-Mail
JANUARY	13	Lesson -19 How We Communicate	Write A Letter To Your friend on an inland letter or A Postcard And Post It to his/Her address	Students will able to discuss the use of fax, Internet and e-Mail
		Lesson 20 Looking Back At Early Man's Life	Collect and paste Pictures of the things	Students will Able to know about the earliest humans



FEBRUARY	23	Revision of annual examination		
MARCH	10	ANNUAL EXAMINATION		

**ANNUAL CURRICULUM PLAN  
(2022-23) CLASS-III  
SUB-SCIENCE  
PRESCRIBED BOOK-(My World Of Science ) (Infinity)**

<b>MONTH</b>	<b>WORKING DAYS</b>	<b>BLOCK NO. &amp; NAME</b>	<b>ACTIVITIES &amp; Project</b>	<b>LEARNING OUTCOMES</b>
<b>APRIL</b>	<b>25</b>	<b>Lesson:1 Living and nonliving</b>	<b>Plants germination.</b>	<b>Students Will Be Able To Understand That Our world is made of living and non living things</b>
<b>MAY</b>	<b>25</b>	<b>Lesson2 Parts of plants</b>	<b>*Make an Album Of dried and pressed leaves and flowers of various plants.</b>	<b>Students will be able to Understand the functions of Each parts of Plants.</b>
		<b>Lesson-3 Animals :Food And More</b>	<b>Draw The Pictures Of Different Types Of animals on chart collect feather.</b>	<b>Students Will Be Able To Understand That different animal have different feeding habits.</b>
<b>JUNE</b>				
<b>JULY</b>	<b>26</b>	<b>Lesson-4 Birds</b>	<b>Collect Feathers Of Birds And Use Them To decorate gift boxes or the cover of Yours scrap Book of birds.</b>	<b>Students will be able to Understand the feedings habits of Various kinds of Birds</b>

		<p>Lessons-5 The Human body</p> <p>Lesson - 8 Air And Water</p>	<p>Draw A Chart Showing Different System Of Our body.</p> <p>Colour And Draw The Water Cycle .</p>	<p>Students will be able o Understand the functions of different parts of Our body</p> <p>Students will be able to Understand How The Nature Affect From Water Cycle.</p>
AUGUST	24	<p>Lesson-6safetyandfirstaid</p> <p>Lesson-13Light,Sound And Force</p>	<p>Make use f The waste make a first aid box from a shoe box.</p> <p>Draw a chart showing the lunar eclipse.</p>	<p>Students will be able to Understand The needs to follow the safety rules</p> <p>The Students Will Understand That Luminous and non luminous objects</p>
September	26	Revision And Half Yearly Exams		
OCTOBER	18	Lesson-11	Draw the picture of the shape of earth	Students will be able to understand the terms

		<p>Our earth In Space</p> <p>Lesson-10 Heavenly Bodies</p>	<p>Draw Pictures Of Phases Of The Moon On a chart paper.</p>	<p>“Rotation and revolution “ Of the earth.</p> <p>Students will be able to understand The moon is the natural satellite of The earth.</p>
NOVEMBER	25	<p>Lesson-12 Soil And Rock</p>	<p>Write a few lines about formation of Soil and breaking up the rocks on A/4sheetpaper</p> <p>Draw the picture of sources of materials on a chart paper</p>	<p>The students will learn the types of Soil.</p>
DECEMBER	27	<p>Lesson-7 Housing And Clothing</p> <p>Lesson-13 Force, Work and Energy</p> <p>Lesson – 9 weather And Seasons</p>	<p>Paste The Pictures Of Different Types Of Houses on chart paper</p> <p>Write a few lines about force</p>	<p>The students will learn About the different types of Materials use to build houses</p> <p>The students will understand the use of Force in doing different types of Work</p> <p>The Students Will Understand The Our Leaves are affected by weather or effect of weather On our leaves</p>

<b>JANUARY</b>	<b>13</b>	<b>Lesson- 14 Measurement</b>	<b>Paste The Pictures Of Different Types Of Objects.</b>	<b>The Students Will Understand How To Measure Different Types Of Objects.</b>
<b>FEBRUARY</b>	<b>23</b>	<b>Revision of annual Examination</b>		
<b>MARCH</b>	<b>10</b>	<b>ANNUALEXAMINATION</b>		

**PRESERIBEDBOOK–Infinity (Semester course) BOOK TITLE**

– **AUTHOR’S NAME** – My World of Science Kanika Aggarwal and Anuj Chandra

**SUBJECT ENRICHMENT ACTIVITIES-**

To solve the crossword based on lifecycle of butterfly.

Parameter-Speed (2), Accuracy (1), Identification

To prepare a project on types of teeth and layers of teeth.

Parameter-Innovative idea (2) Co-Relation with the theme (2), Neatness Make a chart on how to brush your teeth properly.

Parameter-Content (2), Presentation (2) ,Neatness(1).

Make a firstaid box using Materials.

Parameter- Presentation (2) Innovative idea (2), Participation (1).

To prepare a booklet showing kinds of fabrics.

Parameter-Presentation (2), Innovative idea (1) , Neatness(1).

To make a model of volcano on thermocol.

Parameter- Presentation(2) ,Innovative idea(2),Neatness(1).

**NOTEBOOKASSESSMENT**-Neatness,Regularity,Assignmentcompletion,Followup.

**EXAMINATIONSYLLABUS-**

**PT-I** Lesson-1, 2 And 3

**PT-2** Lesson-4, 5 And 6

**HALF-YEARLYEXAMINATION**-Lesson-1, 2, 3, 4, 5, 6 And 7

**PT-3** lesson- 8 , 9 And 10

**PT-4** lesson-11 , 12 And 13

**ANNUALEXAMINATION- 8, 9, 10, 11, 12, 13 And 14**

